## Edgemont Union Free School District



2022-2023
Adopted Budget

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## BOARD OF EDUCATION

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## DISTRICT ADMINISTRATION

Superintendent of Schools
Assistant Superintendent for Administration \& Business
Director of Curriculum \& Instruction
Director of Information Services \& Technology
Director of Facilities
Director of Pupil Personnel Services
Assistant Director of Pupil Personnel Services

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## OUR MISSION

The Edgemont School District is a culturally diverse community of concerned individuals dedicated to providing exemplary education in a changing world. The community recognizes the importance of ethical behavior, mutual respect, and social conscience. We accept our shared responsibility in creating a nurturing environment that promotes diverse learning opportunities for all. We are committed to our students: encouraging and facilitating intellectual development and critical inquiry, assisting discovery, and cultivating individuality and self-esteem. We take pride in our uniqueness; the Edgemont Schools are the essence of our community.

## DISTRICT GOAL

As we prepare our students for life in a rapidly changing, interconnected world, we will design learning opportunities that engage students in deep understandings of themselves, others and the complex and evolving landscape around them.

## Component One: <br> Understanding and Appreciation of Self

In these times when we are preparing students for careers that may not yet exist, students must be able to collaborate effectively with others, understand different viewpoints, and persist in the face of challenges. The latest educational research shows that when schools actively work to cultivate these skills in students there is a positive effect on academic achievement, social integration, and mental health. We will create and maintain an educational program that supports the development of social, emotional, and academic behaviors to promote learning and well-being for all students. Self-awareness, self-management, social awareness, relationship skills, and responsible decision-making are behaviors and skills our robust curricula support.

## Component Two:

Understanding and Appreciation of Others Connecting Learning to Life
We will develop curricula, polices, and practices that value and support diversity, equity, and inclusion in education. Through purposeful exposure to multiple perspectives, cultures, and ideas in an inclusive environment, students can develop greater compassion, confidence, empathy and creativity. Developing a rich understanding of the importance of diversity and equity prepares students to be the leaders of the future and to make meaningful contributions to their communities.

When asked about what they are learning in the classroom or beyond the school setting, students will be able to meaningfully describe not just "what" but "why." According to research in the area of growth mindset, students learn more deeply when the learning is relevant to their lives, connected to a broader purpose, and reflective of their own voice and agency. We will provide purposeful instruction to deepen student learning, regardless of the educational setting, across all content areas. Ultimately, students will not only understand the powerful connections of their learning to the world around them, but will embrace new opportunities, new questions, and new possibilities with courage and passion.

## GENERAL FUND REVENUES \& TAX-RATE PROJECTION

| Revenue Source | 2021-2022 |  |  | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: |
| State Aid | \$ | 5,097,754 | \$ | 6,633,783 |
| Sales Tax | \$ | 650,000 | \$ | 715,000 |
| Interest on Investments | \$ | 45,000 | \$ | 15,000 |
| Additional Revenues | \$ | 200,000 | \$ | 250,000 |
| Tuition | \$ | 250,000 | \$ | 264,592 |
| Tuition from Other School Districts | \$ | 250,000 | \$ | 391,450 |
| Gifts |  |  |  |  |
| E Club | \$ | 5,000 | \$ | 5,000 |
| ESF Gift | \$ | 33,333 | \$ | 33,333 |
| Appropriations |  |  |  |  |
| Appropriated Fund Balance (TRS) | \$ | 160,000 | \$ | 174,574 |
| Appropriated Fund Balance (ERS) | \$ | 606,182 | \$ | 665,062 |
| Appropriated Fund Balance | \$ | 1,970,000 | \$ | 1,000,000 |
| Sub Total Revenues | \$ | 9,267,269 | \$ | 10,147,794 |
| Property Taxes | \$ | 55,984,120 | \$ | 56,878,230 |
| Total Revenue (Total Budget) | \$ | 65,251,389 | \$ | 67,026,024 |
| Assessment | \$ | 2,657,317,360 | \$ | 2,651,941,150 |
| Tax Rate per \$1,000 of AV |  | $\underset{\text { (Actual) }}{21.0647}$ |  | $\underset{\text { (Estimated) }}{21.4478}$ |
| \% Increase in Tax rate |  | $\underset{\text { (Actual) }}{\mathbf{2 . 1 8 \%}}$ |  | $1.82 \%$ |
| \% Budget-to-Budget Increase |  | 2.47\% |  | 2.72\% |

## PROPERTY TAX REPORT CARD

|  | Budgeted 2021-22 <br> (A) | Proposed Budget 2022-23 <br> (B) | Percent Change <br> (C) |
| :---: | :---: | :---: | :---: |
| Total Budgeted Amount, not including Separate Propositions | 65,251,389 | 67,026,024 | 2.72 \% |
| A. Proposed Tax Levy to Support the Total Budgeted Amount ${ }^{1}$ | 55,984,120 | 56,878,230 |  |
| B. Tax Levy to Support Library Debt, if Applicable | 0 | 0 |  |
| C. Tax Levy for Non-Excludable Propositions, if Applicable ${ }^{2}$ | 0 | 0 |  |
| D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable | 0 | 0 |  |
| E. Total Proposed School Year Tax Levy (A+B+C-D) | 55,984,120 | 56,878,230 | 1.60 \% |
| F. Permissible Exclusions to the School Tax Levy Limit | 2,170,546 | 1,777,100 |  |
| G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions ${ }^{3}$ | 53,813,574 | 55,101,130 |  |
| H. Total Proposed Tax Levy for School Purposes, Excluding Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D) | 53,813,574 | 55,101,130 |  |
| I. Difference: (G-H);(negative value requires $60.0 \%$ voter approval) ${ }^{2}$ | 0 | 0 |  |
| Public School Enrollment | 2,031 | 1,976 | -2.71 $\%$ |
| Consumer Price Index |  |  | 4.70 \% |

${ }^{1}$ Include any prior year reserve for excess tax levy, including interest.
${ }^{2}$ Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.
${ }^{3}$ For 2022-23, includes any carryover from 2021-22 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

|  | Actual 2021-22 <br> (D) | Estimated 2022-23 <br> (E) |
| :---: | :---: | :---: |
| Adjusted Restricted Fund Balance | 9,832,512 | 9,461,830 |
| Assigned Appropriated Fund Balance | 2,933,731 | 1,000,000 |
| Adjusted Unrestricted Fund Balance | 2,610,055 | 2,681,041 |
| Adjusted Unrestricted Fund Balance as a Percent of the Total Budget | 4.00 | 4.00 \% |

SCHEDULE OF RESERVES

| Reserve Type | Reserve Name | Reserve Description | $\begin{array}{r} 3 / 31 / 21 \\ \text { Actual Balance } \end{array}$ | $\begin{array}{r} 6 / 30 / 21 \\ \text { Estimated } \\ \text { Ending Balance } \\ \hline \end{array}$ | Intended Use of the Reserve in the 2021-22 School Year |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Tax Certiorari | Certiorari Reserve | For tax certiorari settlements. | \$ 5,674,827 | \$ 5,421,336 | To pay certiorari settlements. |
| Employee Benefit Accrued Liability | EBALR Reserve | For accrued 'employee benefits' due to employees upon termination of service | \$ 277,000 | \$ 277,000 | To offset payments of accrued benefits upon retirement of employees. |
| Retirement Contribution | ERS Reserve | For employer retirement contribution to the State and Local Employees' Retirement System. | \$ 2,128,326 | \$ 2,128,326 | To fund employer contribution to the New York State and Local Employees' Retirement System. |
| Single Other Reserve | TRS Sub Reserve | For employer retirement contributions to the State and Local Teachers' Retirement System. | \$ 875,984 | \$ 875,984 | To fund employer contribution to the New York State Teachers' Retirement System. |

EDGEMONT UNION FREE SCHOOL DISTRICT BUDGET NOTICE

| Overall Budget Proposal | Budget Adopted for the 2021-22 School Year | Budget Proposed for the 2022-23 School Year | Contingency Budget for the 2022-23 School Year* |
| :---: | :---: | :---: | :---: |
| Total Budgeted Amount, Not Including Separate Propositions | \$ 65,251,389 | \$ 67,026,024 | \$ 66,260,977 |
| Increase/Decrease for the 2022-23 School Year |  | \$ 1,774,635 | \$ 1,009,588 |
| Percentage Increase/Decrease in Proposed Budget |  | 2.72 \% | 1.55 \% |
| Change in the Consumer Price Index |  | 4.70 \% |  |
| A. Proposed Levy to Support the Total Budgeted Amount | \$ 55,984,120 | \$ 56,878,230 |  |
| B. Levy to Support Library Debt, if Applicable | \$ 0 | \$ 0 |  |
| C. Levy for Non-Excludable Propositions, if Applicable ** | \$ 0 | \$ 0 |  |
| D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy | \$ 0 | \$ 0 |  |
| E. Total Proposed School Year Tax Levy (A + B + C - D) | \$ 55,984,120 | \$ 56,878,230 | \$ 55,984,120 |
| F. Total Permissible Exclusions | \$ 2,170,546 | \$ 1,777,100 |  |
| G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions | \$ 53,813,574 | \$ 55,101,130 |  |
| H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E $-\mathrm{B}-\mathrm{F}+\mathrm{D}$ ) | \$ 53,813,574 | \$ 55,101,130 |  |
| I. Difference: G-H (Negative Value Requires 60.0\% Voter Approval See Note Below Regarding Separate Propositions) ** | \$ 0 | \$ 0 |  |
| Administrative Component | \$ 7,103,038 | \$ 7,491,908 | \$ 7,299,134 |
| Program Component | \$ 48,415,080 | \$ 49,760,658 | \$ 49,188,385 |
| Capital Component | \$ 8,983,271 | \$ 9,073,458 | \$ 9,073,458 |

* Should the proposed budget be defeated pursuant to Section 2023 of the Education Law, the district would be required to cut $\$ 765,047$ from the proposed budget. The Board of Education would be forced to
 and furniture, conference and travel expenses, and memberships in professional organizations would need to be eliminated.

| Estimated Basic STAR Exemption Savings ${ }^{1}$ | Under the Budget Proposed for the 2022-23 School Year |
| :--- | :--- |

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

## FOUR-YEAR BUDGET SUMMARY BY CATEGORY

| Categories | $\begin{gathered} \text { 2019-2020 } \\ \text { Budget } \end{gathered}$ |  | $\begin{gathered} 2019-2020 \\ \text { Actual } \end{gathered}$ |  | $\begin{aligned} & \text { 2020-2021 } \\ & \text { Budget } \end{aligned}$ |  | $\begin{gathered} 2020-2021 \\ \text { Actual } \end{gathered}$ |  | $\begin{gathered} \text { 2021-2022 } \\ \text { Budget } \end{gathered}$ |  | 2021-2022 <br> Anticipated |  | $\begin{gathered} \text { 2022-2023 } \\ \text { Budget } \end{gathered}$ |  | $\begin{gathered} \text { 21-22 to 22-23 } \\ \text { Budget } \% \Delta \Delta \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Salary | \$ | 33,571,021 | \$ | 32,638,906 | \$ | 34,138,904 | \$ | 32,802,635 | \$ | 34,948,072 | \$ | 34,274,558 | \$ | 36,029,435 | 3.09\% |
| Health Insurance | \$ | 6,586,009 | \$ | 6,503,763 | \$ | 7,020,455 | \$ | 7,060,122 | \$ | 7,165,648 | \$ | 7,089,263 | \$ | 7,513,272 | 4.85\% |
| Other Benefits | \$ | 1,089,768 | \$ | 932,944 | \$ | 1,094,197 | \$ | 973,870 | \$ | 1,113,206 | \$ | 940,050 | \$ | 1,021,225 | -8.26\% |
| Retirement | \$ | 3,420,417 | \$ | 3,140,377 | \$ | 3,730,743 | \$ | 3,393,603 | \$ | 3,826,001 | \$ | 3,819,091 | \$ | 3,819,629 | -0.17\% |
| Medicare | \$ | 532,498 | \$ | 528,807 | \$ | 591,479 | \$ | 568,000 | \$ | 639,467 | \$ | 591,647 | \$ | 661,970 | 3.52\% |
| Social Security | \$ | 2,537,511 | \$ | 2,392,405 | \$ | 2,597,956 | \$ | 2,554,956 | \$ | 2,751,535 | \$ | 2,722,651 | \$ | 2,785,899 | 1.25\% |
| Personnel Total | \$ | 47,737,224 | \$ | 46,137,203 | \$ | 49,173,734 | \$ | 47,353,186 | \$ | 50,443,929 | \$ | 49,437,259 | \$ | 51,831,430 | 2.75\% |
| Debt Service | \$ | 2,526,643 | \$ | 2,526,642 | \$ | 2,536,424 | \$ | 2,536,424 | \$ | 2,554,327 | \$ | 2,554,327 | \$ | 2,554,240 | -0.39\% |
| Sp. Ed. \& Out-of-Dist. Ed. | \$ | 1,496,943 | \$ | 1,522,840 | \$ | 2,007,640 | \$ | 1,693,667 | \$ | 2,534,886 | \$ | 1,949,432 | \$ | 2,408,426 | -4.99\% |
| Supplies \& Textbooks | \$ | 585,867 | \$ | 695,427 | \$ | 577,948 | \$ | 654,301 | \$ | 547,728 | \$ | 452,545 | \$ | 590,690 | 7.84\% |
| Buildings \& Grounds | \$ | 1,075,429 | \$ | 1,680,261 | \$ | 1,078,675 | \$ | 1,635,869 | \$ | 1,020,425 | \$ | 1,317,781 | \$ | 1,056,554 | 3.54\% |
| Equip \& Service Contracts | \$ | 1,615,258 | \$ | 1,489,827 | \$ | 1,685,263 | \$ | 1,652,877 | \$ | 1,588,543 | \$ | 1,743,405 | \$ | 1,803,932 | 13.56\% |
| Cosers \& Misc. Expenses | \$ | 529,399 | \$ | 574,208 | \$ | 584,718 | \$ | 583,769 | \$ | 612,787 | \$ | 646,441 | \$ | 676,146 | 10.34\% |
| Interscholastic Athletics | \$ | 1,165,099 | \$ | 1,024,763 | \$ | 1,190,815 | \$ | 864,676 | \$ | 1,196,091 | \$ | 1,142,810 | \$ | 1,280,389 | 7.05\% |
| Transportation | \$ | 784,802 | \$ | 743,751 | \$ | 1,072,700 | \$ | 625,553 | \$ | 710,200 | \$ | 622,296 | \$ | 679,450 | -4.33\% |
| Oil, Gas, \& Electric | \$ | 607,000 | \$ | 397,953 | \$ | 608,000 | \$ | 441,500 | \$ | 608,000 | \$ | 604,000 | \$ | 766,500 | 26.07\% |
| Consultants | \$ | 145,180 | \$ | 102,243 | \$ | 105,320 | \$ | 173,688 | \$ | 127,720 | \$ | 180,525 | \$ | 177,900 | 39.29\% |
| Legal, Audit, \& Insurance | \$ | 535,863 | \$ | 454,101 | \$ | 583,630 | \$ | 561,143 | \$ | 663,180 | \$ | 550,381 | \$ | 638,850 | -3.67\% |
| Co-curricular | \$ | 422,508 | \$ | 354,919 | \$ | 454,388 | \$ | 366,720 | \$ | 425,856 | \$ | 381,954 | \$ | 406,391 | -4.57\% |
| Certiorari | \$ | 300,000 | \$ | 192,907 | \$ | 250,000 | \$ | 250,000 | \$ | 250,000 | \$ | 113,033 | \$ | 200,000 | -20.00\% |
| Professional Development | \$ | 143,935 | \$ | 68,078 | \$ | 130,565 | \$ | 85,928 | \$ | 129,429 | \$ | 95,057 | \$ | 141,797 | 9.56\% |
| Technology | \$ | 1,006,883 | \$ | 982,915 | \$ | 987,261 | \$ | 1,028,505 | \$ | 1,088,288 | \$ | 1,007,369 | \$ | 1,123,329 | 3.22\% |
| Total Expenditures | \$ | 60,678,033 | \$ | 58,948,037 | \$ | 63,027,081 | \$ | 60,507,806 | \$ | 64,501,389 | \$ | 62,798,606 | \$ | 66,326,024 | 2.83\% |
| Transfer to Capital | \$ | 700,000 | \$ | 700,000 | \$ | 650,000 | \$ | 650,000 | \$ | 750,000 | \$ | 750,000 | \$ | 700,000 | -6.67\% |
| Total Budget | \$ | 61,378,033 | \$ | 59,648,037 | \$ | 63,677,081 | \$ | 60,126,213 | \$ | 65,251,389 | \$ | 63,548,606 | \$ | 67,026,024 | 2.72\% |




| Code | Account |  | 2020-21 <br> Budget |  | 2020-2021 <br> Actual |  | 2021-22 <br> Budget |  | $\begin{aligned} & \mathbf{3 1 - 2 0 2 2} \\ & \text { ticipated } \end{aligned}$ |  | 2022-23 <br> Budget | Notes |  | Diff. From Previous Budget |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Supervision Instruction |  | \$ | - | \$ | - | \$ | - | \$ | 22,645 | \$ | 15,000 | Covid Monitor's salary |  |  |
| A2020150000000 | Covid Monitor |  |  |  |  |  |  |  |  |  |  |  |  |  |
| A2020150010000 | Prof Salaries - EHS | \$ | 512,123 | \$ | 524,186 | \$ | 524,186 | \$ | 542,215 | \$ | 556,522 | Jr./Sr. High School Principal \& Assistant Principal's salaries |  |  |
| A2020150020000 | Prof Salaries - GR | \$ | 344,479 | \$ | 349,802 | \$ | 349,802 | \$ | 356,446 | \$ | 363,575 | Greenville Principal \& Assistant Principal's salaries |  |  |
| A2020150030000 | Prof Salaries - SP | \$ | 323,200 | \$ | 329,979 | \$ | 329,979 | \$ | 340,156 | \$ | 346,849 | Seely Place Principal \& Assistant Principal's salaries |  |  |
| A2020160010000 | Non-Instr Sal - EHS | \$ | 287,278 | \$ | 282,992 | \$ | 297,262 | \$ | 289,887 | \$ | 288,043 | $\mathrm{Jr} / \mathrm{Sr}$. High School clerical staff salaries |  |  |
| A2020160020000 | Non-Instr Sal - GR | \$ | 129,758 | \$ | 127,731 | \$ | 136,067 | \$ | 133,837 | \$ | 143,366 | Greenville clerical staff salaries |  |  |
| A2020160030000 | Non-Instr Sal-SP | \$ | 126,914 | \$ | 115,895 | \$ | 130,163 | \$ | 85,894 | \$ | 121,483 | Seely Place clerical staff salaries |  |  |
| A2020201010000 | Furn. \& Equip - EHS | \$ | 4,150 | \$ | 4,150 | \$ | 4,150 | \$ | 4,150 | \$ | 4,242 | Counseling conf. room furniture, chairs for Principal's office |  |  |
| A2020201020000 | Furn. \& Equip - GR | \$ | 3,000 | \$ | 1,146 | \$ | 3,000 | \$ | 2,074 | \$ | 3,000 | Conf. room table, filing cabinets, storage furniture |  |  |
| A2020201030000 | Furn. \& Equip - SP | \$ | 5,000 | \$ | 4,972 | \$ | 3,000 | \$ | 2,707 | \$ | 3,000 | Chairs, mailboxes, classroom furniture |  |  |
| A2020401010000 | Repair \& SC - EHS | \$ | 4,633 | \$ | 3,812 | \$ | 4,633 | \$ | 3,700 | \$ | 4,633 | Pitney Bowes Lease |  |  |
| A2020401020000 | Repair \& SC - GR | \$ | 400 | \$ | - | \$ | 400 | \$ | - | \$ | 200 | Miscellaneous repairs |  |  |
| A2020401030000 | Repair \& SC - SP | \$ | 500 | \$ | - | \$ | 500 | \$ | 330 | \$ | 500 | School-based mailings |  |  |
| A2020404010000 | Postage - EHS | \$ | 500 | \$ | 444 | \$ | 500 | \$ | 253 | \$ | 2,750 | School-based mailings |  |  |
| A2020404020000 | Postage - GR | \$ | 800 | \$ | 3 | \$ | 500 | \$ | - | \$ | 250 | School-based mailings |  |  |
| A2020404030000 | Postage - SP | \$ | 350 | \$ | - | \$ | 350 | \$ | - | \$ | 350 | School-based mailings |  |  |
| A2020407010000 | Travel \& Conf. - EHS | \$ | 1,500 | \$ | 1,120 | \$ | 1,600 | \$ | 250 | \$ | 1,600 | IC training, admin conferences (BOCES AP Group) |  |  |
| A2020407020000 | Travel \& Conf. - GR | \$ | 2,000 | \$ | 550 | \$ | 2,000 | \$ | 500 | \$ | 2,000 | Conferences (BOCES Principals \& AP Groups) |  |  |
| A2020407030000 | Travel \& Conf. - SP | \$ | 500 | \$ | 370 | \$ | 500 | \$ | 256 | \$ | 2,100 | Admin. Conferences |  |  |
| A2020409010000 | Membership Dues - EHS | \$ | 1,675 | \$ | 1,622 | \$ | 1,725 | \$ | 1,725 | \$ | 3,250 | SW Principals Association, Middle States, Ed Week |  |  |
| A2020409020000 | Membership Dues - GR | \$ | - | \$ | - | \$ | - | \$ | - | \$ | 500 | Curricular and administrative associations |  |  |
| A2020409030000 | Membership Dues - SP | \$ | 300 | \$ | 40 | \$ | 300 | \$ | 40 | \$ | 300 | Curricular and administrative associations |  |  |
| A2020450010000 | Supplies - EHS | \$ | 5,824 | \$ | 5,287 | \$ | 5,900 | \$ | 6,433 | \$ | 8,170 | Misc. office supplies, parking tags, registries, walkie talkies |  |  |
| A2020450020000 | Supplies - GR | \$ | 600 | \$ | 212 | \$ | 500 | \$ | 99 | \$ | 500 | Miscellaneous office supplies |  |  |
| A2020450030000 | Supplies - SP | \$ | 250 | \$ | 234 | \$ | 250 | \$ | 15 | \$ | 250 | Miscellaneous office supplies |  |  |
| A2020451010000 | Printing - EHS | \$ | 6,200 | \$ | 1,426 | \$ | 4,302 | \$ | 2,675 | \$ | 5,000 | Staff/student IDs, programs, certificates, stationery |  |  |
| A2020451020000 | Printing-GR | \$ | 500 | \$ | 45 | \$ | 500 | \$ | - | \$ | 250 | Envelopes, stationery |  |  |
| A2020451030000 | Printing - SP | \$ | 250 | \$ | - | \$ | 250 | \$ | 108 | \$ | 250 | Envelopes, stationery |  |  |
| A2020452010000 | Prof. Books - EHS | \$ | 100 | \$ | 100 | \$ | 100 | \$ | 95 | \$ | 100 | Education Law reference book |  |  |
| A2020452020000 | Prof. Books - GR | \$ | - | \$ | - | \$ | 500 | \$ | - | \$ | 500 | Professional texts related to SEL, DEI, and assessments |  |  |
| A2020452030000 | Prof. Books - SP | \$ | 500 | \$ | 500 | \$ | 500 | \$ | - | \$ | 500 | Professional texts related to SEL, DEI, and assessments |  |  |
| A2020490000000 | BOCES Services | \$ | 32,154 | \$ | 32,183 | \$ | 23,795 | \$ | 35,608 | \$ | 35,608 | BOCES test scoring |  |  |
| A2020490010000 | AESOP - EHS | \$ | 2,168 | \$ | 2,185 | \$ | 2,292 | \$ | 2,292 | \$ | 2,402 | Online attendance and substitute acquisition system. |  |  |
| A2020490020000 | AESOP - GV | \$ | 1,084 | \$ | 1,093 | \$ | 1,146 | \$ | 1,146 | \$ | 1,202 | Online attendance and substitute acquisition system. |  |  |
| A2020490030000 | AESOP - SP | \$ | 1,084 | \$ | 1,093 | \$ | 1,146 | \$ | 1,146 | \$ | 1,202 | Online attendance and substitute acquisition system. |  |  |
| Summary: Supervision Instruction |  | \$ | 1,799,774 | \$ | 1,793,173 | \$ | 1,831,798 | \$ | 1,836,681 | \$ | 1,919,447 |  | S | 87,649 |
| Supervision Instruction - Special Education |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| A2256150000000 | Professional Salaries | \$ | 187,033 | \$ | 190,774 | \$ | 190,774 | \$ | 180,000 | \$ | 186,300 | Director of Pupil Personnel Services' salary |  |  |
| A2256151000000 | Professional Salaries | \$ | 162,800 | \$ | 166,056 | \$ | 166,056 | \$ | 169,377 | \$ | 172,765 | Assistant Director of Pupil Personnel Services' salary |  |  |
| A2256160000000 | Non-Instr Salaries | \$ | 61,468 | \$ | 60,489 | \$ | 61,550 | \$ | 79,487 | \$ | 58,294 | Pupil Personnel clerical staff salaries |  |  |
| Summary: Supervision Instruction - Special Ed. |  | \$ | 411,301 | \$ | 417,319 | \$ | 418,380 | \$ | 428,864 | \$ | 417,359 |  | \$ | $(1,021)$ |
| Undistributed |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| A9011802000000 | NYS ERS Administration |  | 258,832 | \$ | 252,468 | \$ | 283,148 | \$ | 283,148 | \$ | 190,326 | NYS Employees' Retirement System employer contribution |  |  |
| A9021800000000 | NYS TRS - Admin. | \$ | 239,617 | \$ | 239,617 | \$ | 266,751 | \$ | 266,049 | \$ | 230,867 | NYS Teachers' Retirement System employer contribution |  |  |
| A9021803000000 | NYS VDC - Admin. | \$ | - | \$ | - | \$ | - | \$ | - | \$ | 22,800 | Voluntary Defined Compensation - Retirement |  |  |
| A9031800000000 | Social Security - Admin. | \$ | 275,894 | \$ | 268,843 | \$ | 279,849 | \$ | 270,595 | \$ | 297,467 | S.S. contrib. for admin. staff |  |  |
| A9041800000000 | Workers' Comp. - Admin. | \$ | 21,500 | \$ | 18,671 | \$ | 18,750 | \$ | 18,750 | \$ | 18,907 | District share of consolidated workers' compensation premiums |  |  |
| A9045800000000 | Life Insurance - Admin. | \$ | 8,108 | \$ | 8,008 | \$ | 8,109 | \$ | 7,300 | \$ | 8,328 | Life insurance - employer contribution |  |  |
| A9060802000000 | Health Insurance - Admin. | \$ | 855,706 | \$ | 807,119 | \$ | 863,999 | \$ | 833,884 | \$ | 984,691 | SWSCHP Health Insurance - employer contribution |  |  |
| A9065801000000 | Medicare Reimb. - Admin. | \$ | 111,668 | \$ | 113,378 | \$ | 117,141 | \$ | 118,877 | \$ | 130,732 | Contractual Medicare reimbursements for retirees |  |  |


| Code | Account | $\begin{aligned} & \text { 2020-21 } \\ & \text { Budget } \end{aligned}$ |  | $\begin{gathered} \text { 2020-2021 } \\ \text { Actual } \end{gathered}$ |  | 2021-22 <br> Budget |  | 2021-2022 <br> Anticipated |  | 2022-23 <br> Budget |  | Notes | Diff. From Previous Budget |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A9071802000000 | CSEA Benefits - Admin. | \$ | 48,340 | \$ | 43,981 | \$ | 70,481 | \$ | 48,294 | \$ | 58,512 | Dental, vision, and welfare benefits for CSEA unit members |  |  |
| A9070801000000 | ETA Welfare Ben. - Admin. | \$ | 26,166 | \$ | 26,166 | \$ | 26,690 | \$ | 26,166 | \$ | 28,500 | Welfare benefits for administrative employees |  |  |
| A9072802000000 | Admin. Benefits | \$ | 48,000 | \$ | 43,533 | \$ | 75,000 | \$ | 47,274 | \$ | 55,000 | Tuition reimbursement, OMNI Financial |  |  |
| Summary: Undistributed |  | \$ | 1,893,831 | \$ | 1,821,782 | \$ | 2,009,918 | \$ | 1,920,336 | \$ | $\mathbf{2 , 0 2 6 , 1 3 0}$ |  | \$ | 16,212 |
| SUMMARY: ADMINISTRATION |  | \$ | 6,738,859 | \$ | 6,785,623 | \$ | 7,103,038 | \$ | 6,977,457 | \$ | 7,485,156 |  | \$ | 382,118 |
|  | PERCENT OF 2021-2022 BUDGET |  | 10.89\% |  |  |  |  |  |  |  |  |  |  |  |
|  | PERCENT OF 2022-2023 BUDGET |  | 11.17\% |  |  |  |  |  |  |  |  |  |  |  |


| CAPITAL |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Operations and Maintenance |  | \$ | 190,927 | \$ | 194,746 | \$ | 194,746 | \$ | 204,753 | \$ | 180,000 | Director of Facilities' salary |
| A1620161000000 | Professional Salaries |  |  |  |  |  |  |  |  |  |  |  |
| A1620162000000 | Grounds and Maint. | \$ | 281,002 | \$ | 280,482 | \$ | 288,803 | \$ | 264,468 | \$ | 278,954 | District-wide Grounds \& Maintenance staff salaries |
| A1620163010000 | Custodians - EHS | \$ | 893,118 | \$ | 877,984 | \$ | 921,435 | \$ | 919,710 | \$ | 926,126 | Jr./Sr. High School Custodians' salaries |
| A1620163020000 | Custodians - GR | \$ | 349,152 | \$ | 346,140 | \$ | 358,541 | \$ | 353,619 | \$ | 367,437 | Greenville Custodians' salaries |
| A1620163030000 | Custodians - SP | \$ | 351,701 | \$ | 350,528 | \$ | 363,709 | \$ | 328,120 | \$ | 346,631 | Seely Place Custodians' salaries |
| A1620164000000 | Messenger | \$ | 12,000 | \$ | 11,674 | \$ | 12,000 | \$ | 11,958 | \$ | 12,250 | District-wide Courier's compensation |
| A1620165010000 | Custodian OT - EHS | \$ | 140,000 | \$ | 144,575 | \$ | 136,661 | \$ | 151,572 | \$ | 157,161 | Jr./Sr. High School custodial overtime compensation |
| A1620165020000 | Custodian OT-GR | \$ | 45,000 | \$ | 60,093 | \$ | 45,554 | \$ | 49,565 | \$ | 50,000 | Greenville custodial overtime compensation |
| A1620165030000 | Custodian OT - SP | \$ | 45,000 | \$ | 66,539 | \$ | 45,554 | \$ | 42,111 | \$ | 50,000 | Seely Place custodial overtime compensation |
| A1620166000000 | Student Serv \& Sub Cleaners | \$ | 57,500 | \$ | 22,357 | \$ | 58,208 | \$ | 57,459 | \$ | 58,208 | District-wide Substitute Cleaners' compensation |
| A1620202000000 | Equipment - DW | \$ | 50,000 | \$ | 58,253 | \$ | 108,000 | \$ | 108,000 | \$ | 110,000 | Cafeteria/servery equipment for universal lunch at EHS |
| A1620401000000 | Repairs \& SC - DW | \$ | 33,000 | \$ | 33,673 | \$ | 33,000 | \$ | 36,391 | \$ | 33,000 |  |
| A1620401010000 | Repairs \& SC - EHS | \$ | 210,000 | \$ | 148,224 | \$ | 210,000 | \$ | 200,000 | \$ | 200,000 |  |
| A1620401020000 | Repairs \& SC - GR | \$ | 60,000 | \$ | 47,847 | \$ | 60,000 | \$ | 54,621 | \$ | 65,000 |  |
| A1620401030000 | Repairs \& SC - SP | \$ | 60,000 | \$ | 64,846 | \$ | 60,000 | \$ | 73,080 | \$ | 65,000 |  |
| A1620405000000 | Consultants | \$ | - | \$ | - | \$ | - | \$ | - | \$ | 15,000 |  |
| A1620407000000 | Conferences | \$ | 500 | \$ | - | \$ | 500 | \$ | 500 | \$ | 500 |  |
| A1620409000000 | Prof Membership | \$ | 500 | \$ | 125 | \$ | 500 | \$ | 125 | \$ | 500 |  |
| A1620420010000 | Natural Gas - EHS | \$ | 14,000 | \$ | 13,565 | \$ | 14,000 | \$ | 14,000 | \$ | 20,000 |  |
| A1620420020000 | Natural Gas - GR | \$ | 34,000 | \$ | 42,658 | \$ | 34,000 | \$ | 34,000 | \$ | 60,000 |  |
| A1620420030000 | Natural Gas - SP | \$ | 8,000 | \$ | 11,707 | \$ | 8,000 | \$ | 8,000 | \$ | 17,000 |  |
| A1620421010000 | Fuel Oil - EHS | \$ | 161,000 | \$ | 106,038 | \$ | 161,000 | \$ | 160,000 | \$ | 190,000 |  |
| A1620421020000 | Fuel Oil-GR | \$ | 18,000 | \$ | 22,631 | \$ | 18,000 | \$ | 21,000 | \$ | 48,000 |  |
| A1620421030000 | Fuel Oil - SP | \$ | 41,000 | \$ | 25,723 | \$ | 41,000 | \$ | 30,000 | \$ | 62,000 |  |
| A1620422010000 | Propane Gas- EHS | \$ | 2,000 | \$ | 1,002 | \$ | 2,000 | \$ | 2,000 | \$ | 2,500 |  |
| A1620423010000 | Electricity - EHS | \$ | 212,000 | \$ | 168,039 | \$ | 212,000 | \$ | 217,000 | \$ | 240,000 |  |
| A1620423020000 | Electricity - GR | \$ | 60,000 | \$ | 47,489 | \$ | 60,000 | \$ | 60,000 | \$ | 65,000 |  |
| A1620423030000 | Electricity - SP | \$ | 58,000 | \$ | 44,537 | \$ | 58,000 | \$ | 58,000 | \$ | 62,000 |  |
| A1620424010000 | Water - EHS | \$ | 35,000 | \$ | 27,464 | \$ | 20,000 | \$ | 20,000 | \$ | 20,000 |  |
| A1620424020000 | Water - GR | \$ | 18,000 | \$ | 7,553 | \$ | 10,000 | \$ | 10,000 | \$ | 10,000 |  |
| A1620424030000 | Water - SP | \$ | 18,000 | \$ | 3,923 | \$ | 10,000 | \$ | 4,977 | \$ | 10,000 |  |
| A1620425000000 | Telephone - DW | \$ | 70,000 | \$ | 56,012 | \$ | 50,000 | \$ | 60,800 | \$ | 70,000 |  |
| A1620427000000 | A \& E Services | \$ | 30,000 | \$ | 45,176 | \$ | 30,000 | \$ | 85,371 | \$ | 30,000 |  |
| A1620429000000 | Bldg. Impr - DW | \$ | 400,000 | \$ | 566,711 | \$ | 400,000 | \$ | 687,005 | \$ | 400,000 |  |
| A1620430000000 | Grnds Impr - DW | \$ | 25,000 | \$ | 15,321 | \$ | 25,000 | \$ | 22,420 | \$ | 25,000 |  |
| A1620430010000 | Grnds Impr - EHS | \$ | 20,000 | \$ | 14,935 | \$ | 20,000 | \$ | 20,000 | \$ | 20,000 |  |



| Code | Account |  | 2020-21 <br> Budget |  | 2020-2021 <br> Actual |  | 2021-22 <br> Budget |  | 2021-2022 <br> nticipated |  | 2022-23 <br> Budget | Notes | Diff. From Previous Budget |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Debt Service |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| A9717600000000 | New Bond II Prin. 2016-2031 | \$ | 175,000 | \$ | 175,000 | \$ | 180,000 | \$ | 180,000 | \$ | 180,000 | Debt service - principal from 2016 capital project |  |  |
| A9717700000000 | New Bond II Int. 2016-2031 | \$ | 42,100 | \$ | 42,100 | \$ | 38,600 | \$ | 38,600 | \$ | 35,000 | Debt service - interest from 2016 capital project |  |  |
| A9712600000000 | New Bond Prin. 2015-2030 | \$ | 615,000 | \$ | 615,000 | \$ | 635,000 | \$ | 635,000 | \$ | 650,000 | Debt service - principal from 2015 capital project |  |  |
| A9712700000000 | New Bond Int. 2015-2030 | \$ | 173,763 | \$ | 173,763 | \$ | 161,263 | \$ | 161,263 | \$ | 148,413 | Debt service - interest from 2015 capital project |  |  |
| A9713600000000 | Old Bond Prin. 2004-2022 | \$ | 1,120,000 | \$ | 1,120,000 | \$ | 1,165,000 | \$ | 1,165,000 | \$ | 1,185,000 | Debt service - principal from (refinanced) 2004 capital project |  |  |
| A9713700000000 | Old Bond Int. 2004-2022 | \$ | 116,400 | \$ | 116,400 | \$ | 70,700 | \$ | 70,700 | \$ | 23,700 | Debt service - interest from (refinanced) 2004 capital project |  |  |
| A9716600000000 | EPC Interest 2010-2027 | \$ | 51,446 | \$ | 51,446 | \$ | 44,337 | \$ | 44,337 | \$ | 36,743 | Debt service - interest from 2010 Energy Performance Contract |  |  |
| A9716700000000 | EPC Principal 2010-2027 | \$ | 242,715 | \$ | 242,715 | \$ | 259,427 | \$ | 259,427 | \$ | 276,923 | Debt service - principal from 2010 Energy Performance Contract |  |  |
| A9730700000000 | BAN Interest |  |  | \$ | - | \$ | - | \$ | - | \$ | 8,461 | 2021 Bond anticipation note interest due at maturity (9/2022) |  |  |
| Summary: Debt Service |  | \$ | 2,536,424 | \$ | 2,536,424 | \$ | 2,554,327 | \$ | 2,554,327 | \$ | 2,544,240 |  | \$ | $(10,087)$ |
| SUMMARY: CAPITAL |  | \$ | 8,783,868 | \$ | 8,239,992 | \$ | 8,983,271 | \$ | 9,063,019 | \$ | 9,073,458 |  | \$ | $\mathbf{9 0 , 1 8 7}$ |
|  | PERCENT OF 2021-2022 BUDGET |  | 14.92\% |  |  |  |  |  |  |  |  |  |  |  |
|  | PERCENT OF 2022-2023 BUDGET |  | 13.54\% |  |  |  |  |  |  |  |  |  |  |  |
| Staff Development - Regular School |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| A2010151000000 | Staff Development | \$ | 54,000 | \$ | 45,199 | \$ | 52,500 | \$ | 32,500 | \$ | 52,500 | Summer curriculum development for teachers |  |  |
| Summary: Staff Development - Regular School |  | \$ | 54,000 | \$ | 45,199 | \$ | 52,500 | \$ | 32,500 | \$ | 52,500 |  | \$ | - |
| Instruction - Regular School |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| A2110110020000 | Instr Salaries K-GR | \$ | 559,529 | \$ | 565,831 | \$ | 563,944 | \$ | 592,189 | \$ | 548,756 | Greenville Kindergarten Teachers' salaries |  |  |
| A2110110030000 | Instr Salaries K-SP | \$ | 553,326 | \$ | 430,757 | \$ | 512,827 | \$ | 463,346 | \$ | 359,619 | Seely Place Kindergarten Teachers' salaries |  |  |
| A2110120020000 | Instr Salaries 1-6 GR | \$ | 3,300,539 | \$ | 3,639,454 | \$ | 3,727,871 | \$ | 3,705,293 | \$ | 3,819,436 | Greenville Grades 1-6 Teachers' salaries |  |  |
| A2110120030000 | Instr Salaries 1-6 SP | \$ | 3,575,105 | \$ | 3,407,526 | \$ | 3,671,504 | \$ | 3,523,476 | \$ | 3,722,461 | Seely Place Grades 1-6 Teachers' salaries |  |  |
| A2110120040000 | Instr Salaries Summer | \$ | - | \$ | - | \$ | - | \$ | - | \$ | 5,000 | Compensation for summer Kindergarten screening |  |  |
| A2110130000000 | Inst. Salaries - Lane Chg., Add. Payments | \$ | - | \$ | - | \$ | - | \$ | - | \$ | 195,440 | Lane changes, Senior Options mentors, Sum. CSE meetings |  |  |
| A2110130010000 | Instr Salaries EHS | \$ | 8,870,920 | \$ | 8,423,200 | \$ | 8,950,961 | \$ | 8,741,614 | \$ | 9,098,106 | Jr./Sr. High School Teachers' salaries |  |  |
| A2110131010000 | PSAT/SAT Proctor | \$ | 6,448 | \$ | 9,935 | \$ | 10,000 | \$ | 3,973 | \$ | 10,500 |  |  |  |
| A2110132000000 | Instr Salaries FMLA | \$ | 175,000 | \$ | 305,908 | \$ | 175,000 | \$ | 173,731 | \$ | 190,000 | District-wide FMLA salary reserve |  |  |
| A2110140010000 | Sub Teach EHS | \$ | 100,000 | \$ | 98,010 | \$ | 100,000 | \$ | 108,410 | \$ | 110,000 | Jr./Sr. High School Substitute Teacher compensation |  |  |
| A2110140020000 | Sub Teach GR | \$ | 70,000 | \$ | 41,231 | \$ | 70,000 | \$ | 28,776 | \$ | 70,000 | Greenville Substitute Teacher compensation |  |  |
| A2110140030000 | Sub Teach SP | \$ | 70,000 | \$ | 50,051 | \$ | 70,000 | \$ | 56,442 | \$ | 70,000 | Seely Place Substitute Teacher compensation |  |  |
| A2010153000000 | Professional Salaries | \$ | - | \$ | - | \$ | - | \$ | - | \$ | 89,296 | Teacher on Special Assignment's salary - Curriculum \& Instruction |  |  |
| A2110150010000 | Staff Development | \$ | - | \$ | - | \$ | - | \$ | 1,521 | \$ | - |  |  |  |
| A2110160010000 | Non-Instr Sal - EHS | \$ | 162,980 | \$ | 132,806 | \$ | 166,240 | \$ | 124,520 | \$ | 132,472 | Jr./Sr. High School Teacher Aides' salaries |  |  |
| A2110160020000 | Non-Instr Sal-GR | \$ | 543,175 | \$ | 507,605 | \$ | 554,039 | \$ | 547,507 | \$ | 600,505 | Greenville Teacher Aides' salaries |  |  |
| A2110160030000 | Non-Instr Sal-SP | \$ | 570,557 | \$ | 626,646 | \$ | 581,968 | \$ | 570,024 | \$ | 584,808 | Seely Place Teacher Aides' salaries |  |  |
| A2110203010041 | Equip. - English | \$ | - | \$ | - | \$ | - | \$ | - | \$ | 861 | Bookcases |  |  |
| A2110203010043 | Equip - Math | \$ | 2,475 | \$ | - | \$ | 642 | \$ | 642 | \$ | 101 | Office chair |  |  |
| A2110203010044 | Equip - Photography | \$ | 950 | \$ | 399 | \$ | - | \$ | 549 | \$ | - |  |  |  |
| A2110203010046 | Equip - Fine Arts | \$ | 1,210 | \$ | 1,095 | \$ | - | \$ | - | \$ | 600 | Art-based organizational furniture |  |  |
| A2110203010047 | Equip - Technology | \$ | 960 | \$ | - | \$ | 711 | \$ | - | \$ | - |  |  |  |
| A2110203010048 | Equip - PE | \$ | 8,737 | \$ | 7,711 | \$ | 8,717 | \$ | 8,676 | \$ | 7,282 | Archery targets, tchoukball nets |  |  |
| A2110203010049 | Equip - Science | \$ | 8,517 | \$ | 5,797 | \$ | 5,112 | \$ | 6,833 | \$ | 3,186 | Microscopes, hot plates, magnetic stirrers, misc. equipment |  |  |
| A2110203010055 | Equip - Vocal Music | \$ | 4,103 | \$ | 3,965 | \$ | 3,844 | \$ | 3,844 | \$ | 3,690 | Sound system amplifier, misc. A/V equipment for auditorium |  |  |
| A2110203010059 | Equip - Undistributed | \$ | 17,850 | \$ | 12,523 | \$ | 17,850 | \$ | 22,492 | \$ | 17,000 | Tables, shelving units, desks and chairs, misc. replacements |  |  |
| A2110203010067 | Equip - Tech. Art | \$ | - | \$ | - | \$ | 350 | \$ | - | \$ | - |  |  |  |
| A2110203010070 | Equip - Orchestra | \$ | 3,845 | \$ | 3,775 | \$ | 3,450 | \$ | 3,450 | \$ | 1,650 | Rolling storage rack, rolling music stand rack |  |  |
| A2110203020048 | Equip - PE | \$ | 1,000 | \$ | 1,000 | \$ | 1,100 | \$ | 862 | \$ | 1,200 | Floor mats |  |  |
| A2110203020055 | Equip - Vocal Music | \$ | 395 | \$ | - | \$ | 395 | \$ | 351 | \$ | 395 | Instruments, instrument storage, miscellaneous resources |  |  |
| A2110203020059 | Equip - Undistributed | \$ | 7,000 | \$ | 5,640 | \$ | 7,000 | \$ | 7,696 | \$ | 7,000 | Storage, file cabinets, bookshelves, tables, chairs, teacher desks |  |  |

# EDGEMONT UFSD 2022-2023 BUDGET APPROPRIATIONS 

## Code <br> A2110203020060

Account

A2110203020070 A2110203030059 A2110203030060 A2110203030070 A2110401000000 A2110401010000 A2110401010COV A2110401010044 A2110401010046 A2110401010048 A2110401010049 A2110401010055 A2110401010059 A2110401010060 A2110401010070 A2110401020000 A2110401020060 A2110401020070 A2110401030000 A2110401030060 A2110401030070 A2110404010059 A2110404020000 A2110404030000 A2110407010000 A2110407020000 A2110407030000 A2110408010041 A2110408010048 A2110408010052 A2110408010053 A2110408010059 A2110408020000 A2110408030000 A2110409010041 A2110409010042 A2110409010047 A2110409010048 A2110409010055 A2110409010059 A2110409010060 A2110409010070 A2110409020000 A2110409030000 A2110425010052 A2070432000000 A2110441010000 A2110441020000 A2110441030000 A2110443010000 A2110444010000 A2110444010059

Equip - Instrumental Music Equip - Orchestra Equip - Undistributed Equip - Instrumental Music Equip - Orchestra Home/Hospital Instruction Service Contracts - Orchestra Repairs \& SC - Covid 19 Repairs \& SC - Photography Repairs \& SC - Fine Arts Repairs \& SC - PE Repairs \& SC - Science Repairs \& SC - Vocal Music Repairs \& SC - Undistributed Rprs \& Serv - Instr Music Rprs \& Serv - Orchestra Service Contracts Rprs \& Serv - Instr Music Rprs \& Serv - Orchestra Service Contracts Rprs \& Serv - Instr Music Rprs \& Serv - Orchestra Postage
Postage
Postage
Travel and Conferences Travel and Conferences Travel and Conferences Consultants - English Consultants - PE Consultants - A-School Consultants - Health Consultants - Undistributed Consultants - Undistributed Consultants - Undistributed Memberships - English Memberships - Foreign Lang. Memberships - Technology Memberships - PE Memberships - Vocal Music Memberships - Undistributed Memberships - Instr. Music Memberships - Orchestra Memberships Memberships Special Programs A School In Service - DW Copier - Service Contracts Copier - Service Contracts Copier - Service Contracts Commencement - EHS Middle School Programs Assemblies


# EDGEMONT UFSD 2022-2023 BUDGET APPROPRIATIONS 

| Code | Account | $\begin{aligned} & \text { 2020-21 } \\ & \text { Budget } \end{aligned}$ |  | $\begin{gathered} 2020-2021 \\ \text { Actual } \end{gathered}$ |  | 2021-22 <br> Budget |  | 2021-2022 <br> Anticipated |  | 2022-23 <br> Budget |  | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A2110444020000 | Assemblies | \$ | 2,000 | \$ | 677 | \$ | 2,000 | \$ | 750 | \$ | 2,000 | Visiting authors, artists, Spirit Day |
| A2110444030000 | Assemblies | \$ | 3,400 | \$ | 500 | \$ | 3,400 | \$ | 65 | \$ | 3,400 |  |
| A2110450010041 | Supplies - English | \$ | 416 | \$ | 118 | \$ | 51 | \$ | 50 | \$ | 97 | Miscellaneous office supplies |
| A2110450010043 | Supplies - Math | \$ | 1,078 | \$ | 4,322 | \$ | 4,530 | \$ | 4,179 | \$ | 4,071 | Online subscriptions, misc. office supplies, batteries |
| A2110450010044 | Supplies - Photography | \$ | 7,081 | \$ | 708 | \$ | 7,262 | \$ | 7,829 | \$ | 6,550 | Cartridge, filter, paper, consumable supplies |
| A2110450010045 | Supplies - Social Studies | \$ | 3,200 | \$ | 1,850 | \$ | 3,200 | \$ | 3,125 | \$ | 3,125 | Miscellaneous supplies and consumables |
| A2110450010046 | Supplies - Fine Arts | \$ | 13,400 | \$ | 13,003 | \$ | 13,400 | \$ | 13,311 | \$ | 13,400 | Miscellaneous art supplies, replacement materials |
| A2110450010047 | Supplies - Technology | \$ | 810 | \$ | 1,141 | \$ | 795 | \$ | 130 | \$ | 500 | Vex Robotics support |
| A2110450010048 | Supplies - PE | \$ | 10,000 | \$ | 8,807 | \$ | 10,000 | \$ | 9,993 | \$ | 8,773 | Miscellaneous, consumable PE supplies |
| A2110450010049 | Supplies - Science | \$ | 38,000 | \$ | 29,883 | \$ | 35,000 | \$ | 33,217 | \$ | 38,000 | Lab supplies, probeware, perishables, online lab sim. |
| A2110450010052 | Supplies - A School | \$ | 200 | \$ | 199 | \$ | 200 | \$ | 199 | \$ | 200 | Project presentation supplies |
| A2110450010053 | Supplies - Health |  |  | \$ | - | \$ | - | \$ | - | \$ | 500 | Miscellaneous supplies and consumables |
| A2110450010055 | Supplies - Vocal Music | \$ | 6,400 | \$ | 6,344 | \$ | 6,400 | \$ | 6,250 | \$ | 6,400 | Sheet music, software subscriptions |
| A2110450010059 | Supplies - Undistributed | \$ | 15,000 | \$ | 10,088 | \$ | 15,000 | \$ | 14,162 | \$ | 15,200 | Scantron tests, miscellaneous office supplies |
| A2110450010060 | Supplies - Instru. Music | \$ | 9,164 | \$ | 9,370 | \$ | 9,164 | \$ | 10,340 | \$ | 9,164 | Band, jazz solo-duet, replacement consumables |
| A2110450010064 | Supplies - Auditorium | \$ | 1,800 | \$ | - | \$ | 1,800 | \$ | 914 | \$ | 1,800 | Auditorium lighting, sound system, tracks, pulleys, and curtains |
| A2110450010067 | Supplies - Tech. Art | \$ | 3,700 | \$ | 2,746 | \$ | 3,643 | \$ | 4,834 | \$ | 5,772 | Ink, misc. art supplies, replacement supplies from online learning |
| A2110450010068 | Supplies - Digital Photo. | \$ | 2,359 | \$ | 2,340 | \$ | 2,272 | \$ | 655 | \$ | 2,607 | Photo paper, ink cartridges, consumable supplies |
| A2110450010070 | Supplies - Orchestra | \$ | 1,800 | \$ | 1,777 | \$ | 1,638 | \$ | 1,638 | \$ | 2,000 | Harp cart/dolly, sheet music |
| A2110450020043 | Supplies - Math | \$ | 1,800 | \$ | 192 | \$ | 2,000 | \$ | 1,028 | \$ | 2,000 | School-wide math manipulatives |
| A2110450020046 | Supplies - Fine Arts | \$ | 15,000 | \$ | 13,062 | \$ | 10,000 | \$ | 9,758 | \$ | 13,000 | Paper, paint, brushes, clay, canvases, misc. art supplies and consum. |
| A2110450020048 | Supplies - PE | \$ | 3,000 | \$ | 2,950 | \$ | 3,100 | \$ | 3,079 | \$ | 3,000 | Scooters, stilts, speed stacks, bballs, and other misc. PE supplies |
| A2110450020049 | Supplies - Science | \$ | 1,200 | \$ | 292 | \$ | 1,400 | \$ | 377 | \$ | 1,400 | Duck eggs, owl pellets, larvae, test tubes, scales, seeds, etc. |
| A2110450020055 | Supplies - Vocal Music | \$ | 3,200 | \$ | 3,084 | \$ | 3,400 | \$ | 1,736 | \$ | 5,200 | Sheet music, sm. instrument replace., recorders, posters, Quaver |
| A2110450020059 | Supplies - Undistributed | \$ | 30,000 | \$ | 25,174 | \$ | 25,000 | \$ | 20,774 | \$ | 25,000 | Miscellaneous supplies and consumables |
| A2110450020060 | Supplies - Instru. Music | \$ | 1,840 | \$ | 1,685 | \$ | 1,840 | \$ | 1,773 | \$ | 1,840 | Sheet music and consumable supplies |
| A2110450020061 | Supplies - Speech | \$ | 400 | \$ | 400 | \$ | 400 | \$ | 69 | \$ | 400 | Therapy games, articulation tool, miscellaneous supplies |
| A2110450020063 | Supplies - Reading | \$ | - | \$ | - | \$ | - | \$ | - | \$ | 2,400 | F\& P and FUNdations consum., writing books and white boards |
| A2110450020070 | Supplies - Orchestra | \$ | 800 | \$ | 499 | \$ | 650 | \$ | 650 | \$ | 650 | Replacement of strings, shoulder rests, rosin, tuners |
| A2110450000000 | Supplies - Resource Room | \$ | 427 | \$ | - | \$ | - | \$ | - | \$ | - |  |
| A2110450030043 | Supplies - Math | \$ | 650 | \$ | 568 | \$ | 1,493 | \$ | 1,295 | \$ | 1,000 | Miscellaneous supplies and consumables |
| A2110450030045 | Supplies - Social Studies | \$ | 37 | \$ | 23 | \$ | 470 | \$ | 470 | \$ | 400 | Miscellaneous supplies and consumables |
| A2110450030046 | Supplies - Fine Arts | \$ | 15,224 | \$ | 15,121 | \$ | 16,746 | \$ | 16,774 | \$ | 15,734 | Art supplies for all classrooms at Seely Place |
| A2110450030048 | Supplies - PE | \$ | 2,760 | \$ | 2,679 | \$ | 2,733 | \$ | 2,332 | \$ | 3,263 | Miscellaneous supplies and consumables |
| A2110450030049 | Supplies - Science | \$ | 2,225 | \$ | 2,240 | \$ | 2,349 | \$ | 2,214 | \$ | 2,410 | Explore Learning Gizmos licenses, misc. supplies and consum. |
| A2110450030055 | Supplies - Vocal Music | \$ | 1,029 | \$ | 1,029 | \$ | 8,575 | \$ | 8,575 | \$ | 500 | Piano cover |
| A2110450030059 | Supplies - Undistributed | \$ | 18,983 | \$ | 20,043 | \$ | 11,567 | \$ | 11,175 | \$ | 20,000 | Misc. supplies and consum., supplies for TC Read/Write units |
| A2110450030060 | Supplies - Instru. Music | \$ | 2,070 | \$ | 1,854 | \$ | 1,600 | \$ | 1,482 | \$ | 1,670 | Sheet music, supplies for band, PPE equipment |
| A2110450030061 | Supplies - Speech | \$ | 816 | \$ | 812 | \$ | 769 | \$ | 769 | \$ | 700 | Miscellaneous supplies and consumables |
| A2110450030070 | Supplies - Orchestra | \$ | 1,400 | \$ | 191 | \$ | 1,300 | \$ | 2,174 | \$ | 1,100 |  |
| A2110480000059 | Textbooks - Private Schools | \$ | 10,000 | \$ | 3,960 | \$ | 10,000 | \$ | 6,114 | \$ | 10,000 | Textbooks for resident students attending private schools |
| A2110480010041 | Textbooks - English | \$ | 8,616 | \$ | 5,711 | \$ | 7,847 | \$ | 7,983 | \$ | 6,798 | New titles to inc. diversity in book offerings, replace. books |
| A2110480010042 | Textbooks - Foreign Lang. | \$ | 3,676 | \$ | 2,362 | \$ | 4,000 | \$ | 425 | \$ | 4,000 | Replacement books (lost and damaged) |
| A2110480010043 | Textbooks - Math | \$ | 1,222 | \$ | 774 | \$ | - | \$ | - | \$ | 2,303 | Replacement books (lost and damaged) |
| A2110480010044 | Textbooks - Photography | \$ | 240 | \$ | 170 | \$ | 240 | \$ | 33 | \$ | 240 | STEAM studio resources |
| A2110480010045 | Textbooks - Social Studies | \$ | - | \$ | - | \$ | 725 | \$ | 12,299 | \$ | 102 | Replacement texts |
| A2110480010046 | Textbooks - Fine Arts | \$ | 600 | \$ | 152 | \$ | 600 | \$ | 582 | \$ | 600 | Reference texts |
| A2110480010049 | Textbooks - Science | \$ | 10,350 | \$ | 8,479 | \$ | 5,370 | \$ | 5,259 | \$ | 3,000 | Replacement books (lost and damaged) |
| A2110480010052 | Textbooks - A School | \$ | 3,000 | \$ | 1,775 | \$ | 3,000 | \$ | 181 | \$ | 3,000 | Books for coursework (TBD) and portfolios |
| A2110480010059 | Textbooks - Undistributed | \$ | 4,000 | \$ | 3,600 | \$ | 4,000 | \$ | 3,900 | \$ | 4,000 | Unanticipated textbook requests and replacements, rebinds |
| A2110480020059 | Textbooks | \$ | 25,000 | \$ | 23,394 | \$ | 25,000 | \$ | 10,086 | \$ | 25,665 | MiF, FUNdations durables, short reads, guided reading books |
| A2110480030059 | Textbooks | \$ | 17,934 | \$ | 21,934 | \$ | 10,000 | \$ | 6,214 | \$ | 22,233 | MiF, FUNdations durables, short reads, guided reading books |
| A2110490020000 | BOCES Elementary Science | \$ | 13,500 | \$ | 11,210 | \$ | 16,900 | \$ | 17,734 | \$ | 22,500 | Science21 (includes expansion to grade 5), training |

Diff. From
Previous

A2110444020000 A2110444030000 2110450010043 A2110450010044 2110450010046 A2110450010047 A2110450010048 2110450010049 2110450010053 A2110450010055 A2110450010059 110450010060 A2110450010067 A2110450010068 A2110450010070 A2110450020043 2110450020046 A2110450020049 A2110450020055 A2110450020059 A2110450020060 10450020061 2110450020070 A2110450000000 A2110450030043 A2110450030045 10450030046 2110450030049 A2110450030055 A2110450030059 A2110450030060 2110450030070 A2110480000059 A2110480010041 A2110480010042 2110480010044 A2110480010045 A2110480010046 2110480010049 A2110480010052 A2110480020059 A2110480030059 2110490020000

## Assemblies

Supplies - English
Supplies - Math
Supples Propry

Suplies- Technogy
Supplies - PE
Supplies - A School
Supplies - Health Supplies - Vocal Music Supplies - Undistributed Supplies - Instru. Music Supplies - Tech. Ar Supplies - Digital Photo Supplies - Orchestra Supplies - Fine Ar Supplies - PE Supplies - Science Supplies - Vocal Music Supplies - Undistributed Supplies - Speech Supplies - Reading Supplies - Orchestra Supplies - Resource Room Supplies - Math Suplies - Social Studie Supplies - PE Supplies - Science Supplies - Vocal Music Supplies - Undistributed

Supplies - Speech
Supplies - Orchestra Textbooks - Private School Textbooks - English Textbooks - Math ks - Social Studi Textbooks - Fine Arts Textbooks - Science Textbooks - A School Textbooks BOCES Elementary Scienc

# EDGEMONT UFSD 2022-2023 BUDGET APPROPRIATIONS 

| Code | Account | $2020-21$ <br> Budget |  | $\begin{gathered} \text { 2020-2021 } \\ \text { Actual } \end{gathered}$ |  | $\begin{aligned} & \text { 2021-22 } \\ & \text { Budget } \end{aligned}$ |  | $\begin{gathered} \text { 2021-2022 } \\ \text { Anticipated } \end{gathered}$ |  | $\begin{aligned} & \text { 2022-23 } \\ & \text { Budget } \end{aligned}$ |  | Notes | Diff. From Previous Budget |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A2110490030000 | BOCES Elementary Science | \$ | 13,500 | \$ | 11,210 | \$ | 16,900 | \$ | 17,734 | \$ | 22,500 | Science21 (includes expansion to grade 5), training |  |
| A2110491010000 | BOCES Occupational Ed. |  | 137,784 | \$ | 103,338 | \$ | 86,165 | \$ | 86,115 | \$ | 173,980 | Tuition for students attending BOCES Occ. Ed. Programs (10) |  |
| A2110505010041 | Workbooks - English | \$ | 880 | \$ | 734 | \$ | 1,555 | \$ | 918 | \$ | 1,655 | Scholastic, NYT UpFront, IXL subscription |  |
| A2110505010049 | Workbooks - Science | \$ | 10,500 | \$ | 11,541 | \$ | 10,500 | \$ | 10,083 | \$ | 11,250 | Review books, lab notebooks, science world magazines |  |
| A2110505020059 | Workbooks | \$ | 30,000 | \$ | 25,183 | \$ | 30,000 | \$ | 15,256 | \$ | 30,000 | MiF consumables, FUNdations, WTW, spelling consumables |  |
| A2110505030059 | Workbooks | \$ | 26,879 | \$ | 26,594 | \$ | 25,000 | \$ | 1,394 | \$ | 25,000 | MiF consumables, FUNdations, WTW, spelling consumables |  |
| A2110506010000 | Copier Supplies | \$ | 13,000 | \$ | 3,976 | \$ | 11,000 | \$ | 9,350 | \$ | 11,000 | EHS copier supplies |  |
| A2110506020000 | Copier Supplies | \$ | 7,000 | \$ | 4,003 | \$ | 7,000 | \$ | 3,418 | \$ | 7,000 | Greenville copier supplies |  |
| A2110506030000 | Copier Supplies | \$ | 15,500 | \$ | 3,976 | \$ | 15,500 | \$ | 3,672 | \$ | 15,500 | Seely Place copier supplies |  |
| A2110507010048 | Professional Books - PE | \$ | 1,098 | \$ | 199 | \$ | 600 | \$ | 60 | \$ | 600 | Professional books |  |
| A2110509020000 | Achievement Tests | \$ | 650 | \$ | - | \$ | 500 | \$ | 300 | \$ | 500 | Sp. education tests, reading tests, psychological tests |  |
| A2110509030000 | Achievement Tests | \$ | 828 | \$ | 770 | \$ | 1,195 | \$ | 1,159 | \$ | 1,195 | Achievement tests |  |
| Summary: Instru | Regular School | \$ | 9,512,457 | \$ | ,928,725 | \$ | 19,983,741 | \$ | 376,639 | \$ | ,521,434 |  | \$ 537,693 |


| Instruction - Special Education |  | \$ | 10,000 | \$ | 4,489 | \$ | 10,000 | \$ | 2,358 | \$ | 5,000 | Wilson Reading Training |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A2250400000000 | Multi-Sensory Reading Intervention |  |  |  |  |  |  |  |  |  |  |  |
| A2250401000000 | Contracted Services | \$ | 750,000 | \$ | 807,621 | \$ | 665,000 | \$ | 833,631 | \$ | 790,500 | OT, PT, Nursing Services, Parent Training, etc. |
| A2250460000000 | Tuition - Public | \$ | 446,905 | \$ | 538,292 | \$ | 526,889 | \$ | 518,916 | \$ | 509,724 | 6 placements |
| A2250470000000 | Tuition - Private | \$ | 228,668 | \$ | 597,842 | \$ | 595,347 | \$ | 430,020 | \$ | 565,009 | 7 placements |
| A2250471000000 | Tuition-Residential | \$ | 220,575 | \$ | 569,904 | \$ | 444,472 | \$ | 389,852 | \$ | 372,799 | 6 placements, includes one contingency |
| A2250490000000 | BOCES - Project AIIM | \$ | 720,070 | \$ | 261,501 | \$ | 454,897 | \$ | 225,830 | \$ | 388,265 | 2 placements, includes one contingency |
| A2250492000000 | BOCES Coser 530 | \$ | 56,320 | \$ | 35,960 | \$ | 229,624 | \$ | 136,967 | \$ | 219,476 | Related services (BOCES Project AIIM placements) |
| A2250494000000 | BOCES Coser 370 Assessments | \$ | 5,000 | \$ | 7,400 | \$ | 4,000 | \$ | - | \$ | 3,000 | BOCES psychological testing services |
| A2250495000000 | BOCES Coser 842 | \$ | 12,000 | \$ | - | \$ | 12,000 | \$ | - | \$ | - |  |
| A2250497000000 | BOCES Coser 611 IEP Direct | \$ | 14,068 | \$ | 14,164 | \$ | 14,787 | \$ | 14,787 | \$ | 16,173 | Sp. Education database and software platform annual cost |
| A2255150010000 | Inst Serv - Special Ed. | \$ | 1,802,433 | \$ | 1,779,620 | \$ | 1,804,719 | \$ | 1,743,955 | \$ | 1,738,505 | Jr./Sr. High School Special Education Teachers' salaries |
| A2255150020000 | Inst Serv - Special Ed. | \$ | 880,629 | \$ | 878,775 | \$ | 981,813 | \$ | 968,789 | \$ | 1,108,986 | Greenville Special Education Teachers' salaries |
| A2255150030000 | Inst Serv - Special Ed. | \$ | 781,113 | \$ | 587,180 | \$ | 594,528 | \$ | 648,149 | \$ | 687,236 | Seely Place Special Education Teachers' salaries |
| A2255151010000 | Inst Sal Special Ed ABA Classroom EHS | \$ | 122,723 | \$ | 121,489 | \$ | 136,049 | \$ | 155,561 | \$ | 146,676 | Jr./Sr. High School ICAP Teachers' salaries |
| A2255151020000 | Inst Sal Special Ed ABA Classroom GR | \$ | 342,220 | \$ | 360,766 | \$ | 371,957 | \$ | 370,689 | \$ | 390,908 | Greenville ICAP Teachers' salaries |
| A2255154010000 | Inst Sal Special Ed Reading \& Speech EHS | \$ | 199,638 | \$ | 164,638 | \$ | 260,871 | \$ | 75,656 | \$ | 83,230 | Jr./Sr. High School Reading Teachers' salaries |
| A2255154020000 | Inst Sal Special Ed Reading \& Speech GR | \$ | 203,926 | \$ | 206,052 | \$ | 221,432 | \$ | 222,535 | \$ | 237,269 | Greenville Reading Teachers' salaries |
| A2255154030000 | Inst Sal Special Ed Reading \& Speech SP | \$ | 277,633 | \$ | 274,291 | \$ | 224,388 | \$ | 242,243 | \$ | 258,325 | Seely Place Reading Teachers' salaries |
| A2255155010000 | Inst Sal Special Ed Teach Assist EHS | \$ | 42,961 | \$ | 42,961 | \$ | 44,613 | \$ | 46,246 | \$ | 44,012 | Jr//Sr. High School Sp. Education Teaching Assistants' salaries |
| A2255155020000 | Inst Sal Special Ed Teach Assist GR | \$ | 138,312 | \$ | 70,381 | \$ | 74,319 | \$ | 103,633 | \$ | 112,974 | Greenville Special Education Teaching Assistants' salaries |
| A2255155030000 | Inst Sal Special Ed Teach Assist SP | \$ | 129,836 | \$ | 58,063 | \$ | 131,022 | \$ | 61,303 | \$ | 52,515 | Seely Place Special Education Teaching Assistants' salaries |
| A2255160000000 | Teacher Aides - DW | \$ | 510,250 | \$ | 310,929 | \$ | 495,409 | \$ | 481,342 | \$ | 555,701 | District-wide Special Education Teacher Aides' salaries |
| A2255161010000 | Teacher Aides ABA Classroom ICAP EHS | \$ | 178,116 | \$ | 169,562 | \$ | 181,678 | \$ | 170,779 | \$ | 139,179 | Jr//Sr. High School ICAP Teacher Aides' salaries |
| A2255161020000 | Teacher Aides ABA Classroom ICAP GR | \$ | 207,564 | \$ | 268,047 | \$ | 236,362 | \$ | 271,787 | \$ | 230,679 | Greenville ICAP Teacher Aides' salaries |
| A2255162010000 | Non-Instr Sal. Spec.Ed Nurse | \$ | 65,893 | \$ | 64,835 | \$ | 70,309 | \$ | 71,115 | \$ | 73,339 | Jr./Sr. High School nurse's salary |
| A2255203020000 | Equipment | \$ | - | \$ | - | \$ | - | \$ | - | \$ | 2,000 | Mobile carts, portable white boards, room divider |
| A2255400010000 | Life Skills ICAP | \$ | 3,500 | \$ | 1,256 | \$ | 3,500 | \$ | 1,260 | \$ | 3,500 | Expenses for ICAP community experiences |
| A2255400020000 | Life Skills ICAP | \$ | 3,500 | \$ | 301 | \$ | 3,500 | \$ | 2,450 | \$ | 3,500 | Expenses for ICAP community experiences |
| A2255450010000 | Supplies - Resource Room | \$ | 977 | \$ | 947 | \$ | 1,015 | \$ | 942 | \$ | 1,718 | Regents preparation materials, classroom supplies |
| A2255450020000 | Supplies - Resource Room | \$ | 2,000 | \$ | 233 | \$ | 2,000 | \$ | - | \$ | 1,000 | Desk dividers, white boards, binders, organizational tools |
| A2255450040000 | Supplies - ICAP | \$ | - | \$ | - | \$ | 1,500 | \$ | 1,364 | \$ | 1,500 | Miscellaneous office supplies |
| A2255451020000 | Supplies - ICAP EHS | \$ | - | \$ | - | \$ | 1,500 | \$ | 1,319 | \$ | 1,500 | Miscellaneous office supplies |
| A2255451010000 | Supplies - ICAP GV | \$ | 742 | \$ | 347 | \$ | 780 | \$ | 776 | \$ | 1,000 | Miscellaneous office supplies |
| A2255505010000 | Workbooks | \$ | 1,140 | \$ | 680 | \$ | - | \$ | - | \$ | - |  |
| A2256153000000 | District-Wide CSE/CPSE Coordinator | \$ | - | \$ | - | \$ | - | \$ | - | \$ | 89,296 |  |
| A2256201000000 | Equipment - CSE | \$ | 8,000 | \$ | 1,965 | \$ | 7,000 | \$ | 5,739 | \$ | 7,000 | Equipment replacements and upgrades |
| A2256401000000 | Repairs \& Service Contracts | \$ | 200 | \$ | 49 | \$ | 200 | \$ | - | \$ | 150 | Miscellaneous repairs and services |
| A2256404000000 | Postage | \$ | 3,000 | \$ | 2,500 | \$ | 3,000 | \$ | 1,000 | \$ | 3,000 | Postage for Pupil Personnel Services |

# EDGEMONT UFSD 2022-2023 BUDGET APPROPRIATIONS 




# EDGEMONT UFSD 2022-2023 BUDGET APPROPRIATIONS 

| Code | Account |  | $\begin{gathered} 20-21 \\ \text { udget } \end{gathered}$ |  | $\begin{aligned} & 0-2021 \\ & \text { ctual } \end{aligned}$ |  | $\begin{aligned} & 21-22 \\ & \text { udget } \end{aligned}$ |  | $\begin{aligned} & 1-2022 \\ & \text { cipated } \end{aligned}$ |  | $\begin{aligned} & 22-23 \\ & \text { dgget } \end{aligned}$ | Notes |  | From vious <br> dget |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A2815201030000 | Equip - Nurse | \$ | - | \$ | - | \$ | - | \$ | - | \$ | 1,200 | Medical equipment |  |  |
| A2815401010000 | Repairs \& Service Contracts - EHS | \$ | 220 | \$ | - | \$ | 240 | \$ | 230 | \$ | 245 | Calibration of medical supplies, repairs |  |  |
| A2815401020000 | Repairs \& Service Contracts - GV | \$ | 1,500 | \$ | - | \$ | 1,500 | \$ | - | \$ | 1,500 | Eye and hearing test equipment repairs |  |  |
| A2815407010000 | Travel \& Conferences | \$ | 400 | \$ | - | \$ | 600 | \$ | - | \$ | 612 | Professional development |  |  |
| A2815418000000 | School Physicals | \$ | 11,250 | \$ | 11,475 | \$ | 11,705 | \$ | 11,475 | \$ | 15,000 | District physician's stipend |  |  |
| A2815418010000 | Sports Physicals | \$ | 11,250 | \$ | 11,475 | \$ | 11,705 | \$ | 11,475 | \$ | 15,000 | District physician's stipend |  |  |
| A2815419000000 | Health Service - Private Schools | \$ | 85,000 | \$ | 69,330 | \$ | 85,000 | \$ | 65,471 | \$ | 75,000 | Health services for resident students in private school programs |  |  |
| A2815450010000 | Supplies - EHS | \$ | 2,366 | \$ | 2,301 | \$ | 1,388 | \$ | 3,927 | \$ | 1,416 | Miscellaneous office supplies, consumables, nursing supplies |  |  |
| A2815450020000 | Supplies - GV | \$ | 2,000 | \$ | 2,388 | \$ | 2,500 | \$ | 3,451 | \$ | 2,500 | Miscellaneous office supplies, consumables, nursing supplies |  |  |
| A2815450030000 | Supplies - SP | \$ | 904 | \$ | 840 | \$ | 779 | \$ | 2,208 | \$ | 1,000 | Miscellaneous office supplies, consumables, nursing supplies |  |  |
| Summary: Health | ices | \$ | 376,718 | \$ | 351,700 | \$ | 385,949 | \$ | 362,500 | \$ | 428,591 |  | \$ | 42,642 |
| Psychological Serv |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| A2820150010000 | Inst Salaries - EHS | \$ | - | \$ | 391,169 | \$ | 401,197 | \$ | 408,752 | \$ | 428,879 | Jr./Sr. High School Psychologists' salaries |  |  |
| A2820150020000 | Inst Salaries - GR | \$ | 386,653 | \$ | 216,703 | \$ | 221,804 | \$ | 220,316 | \$ | 228,786 | Greenville Psychologists' salaries |  |  |
| A2820150030000 | Inst Salaries - SP | \$ | 216,703 | \$ | 233,748 | \$ | 238,795 | \$ | 237,691 | \$ | 246,204 | Seely Place Psychologists' salaries |  |  |
| A2820407010000 | Travel \& Conferences | \$ | 229,060 | \$ | 705 | \$ | 1,000 | \$ | 1,000 | \$ | 1,000 | Professional development |  |  |
| A2820450010000 | Supplies | \$ | 1,000 | \$ | - | \$ | - | \$ | - | \$ | 1,000 | Miscellaneous office supplies |  |  |
| A2820450020000 | Supplies - GV | \$ | - | \$ | 250 | \$ | 250 | \$ | 233 | \$ | 250 | Psychologist's motivational prizes and games |  |  |
| A2820450030000 | Supplies - SP | \$ | 250 | \$ | 1,131 | \$ | 1,150 | \$ | 1,143 | \$ | 1,150 | Miscellaneous supplies and consumables |  |  |
| A2820507010000 | Professional Books | \$ | 1,150 | \$ | - | \$ | 150 | \$ | 26 | \$ | 150 | Professional books |  |  |
| A2820507020000 | Professional Books | \$ | 150 | \$ | 209 | \$ | 250 | \$ | 211 | \$ | 250 | Professional books |  |  |
| A2820509010000 | Tests - EHS |  |  | \$ | 891 | \$ | 1,000 | \$ | 1,000 | \$ | 1,500 | Psychological assessments |  |  |
| A2820509020000 | Tests - GV | \$ | 1,000 | \$ | 788 | \$ | 800 | \$ | 777 | \$ | 800 | Psychological assessments |  |  |
| Summary: Psycho | al Services | \$ | 837,016 | \$ | 845,594 | \$ | 866,396 | \$ | 871,148 | \$ | $\mathbf{9 0 9 , 9 6 9}$ |  | \$ | 43,573 |
| Co-Curricular Act |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| A2850150010000 | Salaries | \$ | 247,855 | \$ | 89,838 | \$ | 252,859 | \$ | 215,000 | \$ | 224,840 | Jr//Sr. High School extracurricular stipends |  |  |
| A2850150020000 | Salaries | \$ | 36,868 | \$ | 13,154 | \$ | 20,000 | \$ | 18,500 | \$ | 20,450 | Elementary extracurricular stipends |  |  |
| A2850150030000 | Salaries | \$ | 36,868 | \$ | 11,600 | \$ | 20,000 | \$ | 18,500 | \$ | 20,450 | Elementary extracurricular stipends |  |  |
| A2850405010000 | Debate Program | \$ | 55,000 | \$ | 30,940 | \$ | 55,000 | \$ | 45,000 | \$ | 60,625 | Judge fees, transportation to tournaments, materials \& supplies, fees |  |  |
| A2850420010000 | Student Publications | \$ | 19,631 | \$ | 7,122 | \$ | 19,497 | \$ | 18,716 | \$ | 20,026 | Respectus, Campus, Portfolio, Reflections, Campus and Chanticleer |  |  |
| A2850422010000 | Model UN | \$ | 28,000 | \$ | 5,265 | \$ | 28,000 | \$ | 22,000 | \$ | 28,000 | Fees, competition expenses, travel |  |  |
| A2850423010000 | Mathletes | \$ | 3,626 | \$ | 609 | \$ | 3,960 | \$ | 537 | \$ | 3,960 | Membership fees, supplies, competition fees, travel |  |  |
| A2850425010000 | Student Activities | \$ | 5,150 | \$ | 2,073 | \$ | 5,150 | \$ | - | \$ | 5,150 | EPES software, Town of Greenburgh Police |  |  |
| A2850426010000 | Academic Challenge | \$ | 1,890 | \$ | 1,055 | \$ | 1,890 | \$ | 1,200 | \$ | 1,890 | Tournament fees |  |  |
| A2850427010000 | Chess Club | \$ | 2,500 | \$ | 2,500 | \$ | 2,500 | \$ | 2,500 | \$ | 2,500 | Consultant tutor |  |  |
| A2850429010000 | Robotics | \$ | - | \$ | - | \$ | - | \$ | - | \$ | 1,500 |  |  |  |
| A2850430010000 | Student Productions | \$ | 17,000 | \$ | 37,963 | \$ | 17,000 | \$ | 40,001 | \$ | 17,000 | Supplies and mat. for HS Fall Drama, Jr. High Musical, and Spring Mu | sical |  |
| Summary: $\mathrm{Co}-\mathrm{Cu}$ | lar Activities | \$ | 454,388 | \$ | 202,120 | \$ | 425,856 | \$ | 381,954 | \$ | 406,391 |  | \$ | $(19,465)$ |
| Interscholastic Athletics |  |  | 601,715 | \$ | 530,768 | \$ | 637,936 | \$ | 599,394 | \$ | 646,500 |  |  |  |
| A2855150010000 | Instr Salaries | \$ |  |  |  |  |  |  |  |  |  |  |  |  |
| A2855151010000 | Athletic Supervision \& Security | \$ | 47,950 | \$ | 43,328 | \$ | 49,000 | \$ | 40,000 | \$ | 51,500 | Coaching, advisor, asst. athletic director salaries <br> Time-keeper and chaperone compensation |  |  |
| A2855160010000 | Athletic Trainer | \$ | 63,000 | \$ | 64,260 | \$ | 65,550 | \$ | 106,898 | \$ | 113,894 | Athletic clerical staff salary, athletic trainer salary |  |  |
| A2855214010000 | Equipment - Athletics | \$ | 13,950 | \$ | 10,022 | \$ | 24,750 | \$ | 24,750 | \$ | 17,600 | AED replace., safe-goals (soccer), replacement equipment for athletics |  |  |
| A2855401010000 | Repairs \& Service Contracts | \$ | 17,400 | \$ | 8,282 | \$ | 17,400 | \$ | 17,400 | \$ | 17,400 | Fit. center \& ice machine maint. ImPACT, 1st Aid/CPR cards, GDP \& EMS |  |  |
| A2855405010000 | Officials - Varsity | \$ | 500 | \$ | - | \$ | - | \$ | - | \$ | - |  |  |  |
| A2855406010000 | Varsity Fees | \$ | 35,000 | \$ | 22,550 | \$ | 40,000 | \$ | 23,000 | \$ | 38,250 | Entry fees for meets and tournaments |  |  |
| A2855407010000 | Travel \& Conferences | \$ | 6,900 | \$ | 5,300 | \$ | 5,700 | \$ | 2,500 | \$ | 5,700 | NYSAAA State Conference, NIAAA Leadership Institute, misc. speakers |  |  |
| A2855409010000 | Memberships | \$ | 6,100 | \$ | 2,584 | \$ | 6,100 | \$ | 4,496 | \$ | 6,100 | Conf. II dues, NYSPHSAA dues, varsity coach dues, NIAAA \& NYSAAA dues |  |  |
| A2855416010000 | Laundry \& Reconditioning | \$ | 27,500 | \$ | 19,153 | \$ | 27,500 | \$ | 20,395 | \$ | 27,500 | Uniform laundry, recon. of hard equip., Xenith helmets |  |  |
| A2855450010000 | Supplies - Varsity | \$ | 30,100 | \$ | 26,139 | \$ | 29,150 | \$ | 24,555 | \$ | 33,825 | Athletic awards, athletic supplies and training supplies |  |  |



## NYS BOARD OF REAL PROPERTY SERVICES LOCAL GOVERNMENT EXEMPTION IMPACT REPORT

| Date: | $09 / 15 / 2021$ |
| :--- | :--- |
| Taxing Jurisdiction: | 5526 |
| Fiscal Year Beginning: | 2021 |
| School District: | 552606 - EDGEMONT |
| Total Equalized Value in Taxing Jurisdiction: | $2,809,226,200$ |
| Equalization Rate: | 100 |


| Exemption Code | Exemption Description | Statutory <br> Authority | Number of Exemptions | Total Equalized Value | Percentage of Value Exempted |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 10100 | SP DS-PURP |  | 4 | 4,649,400 | 0.17\% |
| 13100 | COUNTY | RPTL 406(1) | 1 | 1,963,100 | 0.07\% |
| 13500 | TOWN | RPTL 406(1) | 24 | 16,055,700 | 0.57\% |
| 13800 | SCHOOL | RPTL 408 | 14 | 98,180,500 | 3.49\% |
| 14110 | USA - SPECIFIED USES | STATE L 54 | 1 | 5,109,300 | 0.18\% |
| 14200 | FOREIGN GOVERNMENT |  | 3 | 3,624,700 | 0.13\% |
| 21600 | PARSONAGE | RPTL 462 | 1 | 381,100 | 0.01\% |
| 25110 | CHURCH - RELIGIOUS | RPTL 420-a | 4 | 6,782,00 | 0.24\% |
| 25230 | MORAL / MENTAL IMPROVEMENT | RPTL 420-a | 2 | 1,308,500 | 0.05\% |
| 27350 | CEMETERY | RPTL 446 | 1 | 190,600 | 0.01\% |
| 41800 | SENIOR | RPTL 467 | 12 | 3,772,700 | 0.13\% |
| 41804 | SENIOR (SCH) | RPTL 467 | 2 | 505,688 | 0.02\% |
| 41930 | LIMITED INCOME DISABILITY | RPTL 459-c | 3 | 951,381 | 0.03\% |
|  |  | Totals: | 72 | 143,474,669 | 5.10\% |

## ADMINISTRATIVE SALARY DISCLOSURE

The following information, based on data available as of May 2, 2022, is presented as required by Chapter 474 of the Laws of 1996, the State of New York:

## Superintendent of Schools

| $\$$ | 285,000 | Annual Salary |
| :--- | ---: | :--- |
| $\$$ | 44,634 | Employee Benefits |
| $\$$ | 26,000 | Other Remuneration |

Assistant Superintendent for Administration \& Business

| $\$$ | 231,481 | Annual Salary |
| :--- | ---: | :--- |
| $\$$ | 64,500 | Employee Benefits |
| $\$$ | - | Other Remuneration |

## Other Administrators

| Salary | Title |
| :--- | :--- |
| $\$ 202,833$ | Director of Curriculum \& Instruction |
| $\$$ | 165,000 |
| $\$$ | 182,323 |$\quad$ Director of Facilities

## INFORMATION ABOUT STUDENTS WITH DISABILITIES

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below. These data represent the most recently published school year (2019-2020), as of May 2, 2022, on the NYSED Data Access Site. For updates and a detailed description of the data visit http://data.nysed.gov/.

## Student Placement (Percent of Time Inside Regular Classroom)

| This School District | Similar District Group (Low Need/Resource Category) | NY State |
| :---: | :---: | :---: |
| 80\% or More | 80\% or More | 80\% or More |
| 172 71.2\% | 62.6\% | 58.7\% |
| 40\% - 79\% | 40\% - 79\% | 40\% - 79\% |
| $50 \quad 20.8 \%$ | 17.7\% | 11.5\% |
| Less Than 40\% | Less Than 40\% | Less Than 40\% |
| 15 6.2\% | 11.2\% | 19.0\% |
| Separate Settings | Separate Settings | Separate Settings |
| 4 1.8\% | 5.0\% | 5.3\% |
| Other Setting | Other Setting | Other Setting |
| 0 0.0\% | 3.5\% | 5.6\% |

School-Age Students with Disabilities Classification Rate

| This School District | Similar District Group <br> (Low Need/Resource Category) | NY State |
| :---: | :---: | :---: |

## VOTING INFORMATION

The Budget Vote and School Board Election will be held on May 17, 2022. Qualified voters shall vote either in-person on May 17, or by absentee ballot.

## Voter Registration:

To be a qualified voter, you must be a United States citizen, at least 18 years old by May 17, 2022, and a School District resident for at least 30 days immediately preceding the election. If you are not registered, or if you have not voted in the School District election or general election in the past four calendar years, you must register to vote with the County Board of Elections. To check whether or not you are registered, visit https://voterlookup.elections.ny.gov/.

To accommodate Edgemont residents who meet the aforementioned State-mandated eligibility requirements, the district will hold in-person voter registration on May 9, 2022, between 3:00-7:00 pm at the District Office (EHS Campus). Proof of residency and proof of date of birth are required for in-person registration. Residents of Edgemont who wish to register at other dates/times must do so by going to the Westchester County Board of Elections, 25 Quarropas Street in White Plains, or call 914-995-5700.

## In-Person Voting:

In-person voting on May 17, 2022 will occur in the San Marco Gymnasium at Edgemont Jr./Sr. High School between the hours of 6:00 am and 9:00 pm.

## Absentee Voting:

Absentee Ballot Applications are available in the District Office (Edgemont High School campus), from 8:00 am-4:30 pm, Monday-Friday, beginning April 20. If a voter would like an absentee ballot mailed directly to him/her, the application for the absentee ballot must be received in the District Office no earlier than April 18, 2022, and no later than 5:00 pm on Tuesday, May 10, 2022. If an absentee ballot is to be handed to the voter herself/himself, the ballot must be picked up no later than $5: 00 \mathrm{pm}$ on Monday, May 16, 2022. All executed absentee ballots must be received in the District Office no later than 5:00 pm on Tuesday, May 17, 2022.

Anyone who is registered and will not be in Westchester County for the vote on May 17, 2022, OR is concerned about the potential of contracting or spreading a disease (Covid-19) that may cause illness to the voter or to the other members of the public, may apply for an absentee ballot by submitting the Application for Absentee Ballot form by email to rdevito@edgemont.org, or by regular mail or in-person to Rosemary DeVito, District Clerk, 300 White Oak Lane, Scarsdale. Should the concern stem from the potential of contracting or spreading Covid-19, please check off "temporary illness or physical disability" on the application.

## INFORMACIÓN SOBRE LA VOTACIÓN

## La votación del presupuesto y la elección de la junta escolar se llevarán a cabo el 17 de mayo de 2022. Los votantes

 cualificados votarán en persona el 17 de mayo, o por boleta de voto en ausencia.
## Registro de votantes:

Para ser votantes cualificados, deben ser ciudadanos de los Estados Unidos, tener al menos 18 años antes del 17 de mayo de 2022, y ser residentes del Distrito Escolar durante al menos 30 días inmediatamente antes de la elección. Si no están registrados, o si no han votado en las elecciones del Distrito Escolar o las elecciones generales en los últimos cuatro años calendarios, deben registrarse con la Junta Electoral del Condado para votar. Para comprobar si están registrados o no, visitar https://voterlookup.elections.ny.gov/.

Para acomodar a los residentes de Edgemont que cumplan con los requisitos antes mencionados de elegibilidad exigidos por el estado, el distrito llevará a cabo el registro de votantes en persona el 9 de mayo de 2022, entre las 3:00 y las 7:00 pm en la Oficina del Distrito, en el campus de la Escuela Secundaria Edgemont (EHS Campus). Para registrarse en persona, es obligatorio presentar prueba de residencia y prueba de la fecha de nacimiento. Los residentes de Edgemont que deseen registrarse en otras fechas/horas deben hacerlo yendo a la Junta Electoral del condado de Westchester, en 25 Quarropas Street en White Plains o llamar al 914-995-5700.

## Votación en persona:

La votación en persona el 17 de mayo de 2022 se llevará a cabo en el Gimnasio San Marco de la Escuela Secundaria Edgemont Jr./Sr. entre las 6:00 de la mañana y las 9:00 de la noche.

## Votación en ausencia:

Las boletas de voto en ausencia están disponibles en la Oficina del Distrito (campus de la Escuela Secundaria Edgemont), de 8:00 de la mañana a 4:30 de la tarde, de lunes a viernes, a partir del 20 de abril. Si un/a votante desea que se le envíe una boleta de voto en ausencia directamente a él/ella, la solicitud de la boleta en ausencia debe ser recibida en la Oficina del Distrito no antes del 18 de abril de 2022, y a más tardar a las 5:00 pm del martes 10 de mayo de 2022. Si se va a entregar una boleta de voto en ausencia al votante mismo, la boleta debe recogerse a más tardar a las 5:00 pm del lunes 16 de mayo de 2022. Todas las boletas de voto en ausencia emitidas deben ser recibidas en la oficina del distrito a más tardar a las 5:00 de la tarde, el martes 17 de mayo de 2022.

Cualquier persona que esté registrada y no estará en el condado de Westchester para la votación el 17 de mayo de 2022, O esté preocupada por el potencial de contraer o propagar una enfermedad (Covid-19) que pueda causar enfermedad a quien vota o a los otros miembros del público, puede solicitar una boleta de voto en ausencia enviando el formulario de Solicitud de boleta de voto en ausencia por correo electrónico a rdevito@edgemont.org, o por correo regular o en persona a Rosemary DeVito, District Clerk, 300 White Oak Lane, Scarsdale.Si la preocupación se deriva de la posibilidad de contraer o propagar Covid-19, marcar "enfermedad temporal o discapacidad física" en la solicitud.

## NEW YORK STATE REPORT CARD

The NYS Report Card is available at http://data.nysed.gov/. A subset of the available information is contained on the following pages.

## EDGEMONT UFSD - NEW YORK STATE REPORT CARD [2020-2021]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

## 2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

## GOOD STANDING

A district in Good Standing demonstrates success in all performance goals.

## ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

| Subgroup | Status |
| :--- | :---: |
| All Students | Good Standing |
| Asian or Native Hawaiian/Other Pacific Islander | Good Standing |
| Black or African American | Good Standing |
| Hispanic or Latino | Good Standing |
| Multiracial | Good Standing |
| White | Good Standing |
| Students with Disabilities | Good Standing |

## SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

| Subgroup | Status |
| :--- | :---: |
| All Students | Good Standing |
| Asian or Native Hawaiian/Other Pacific Islander | Good Standing |
| Hispanic or Latino | Good Standing |
| Multiracial | Good Standing |
| White | Good Standing |
| Students with Disabilities | Good Standing |

## STAFF QUALIFICATIONS (2020-2021)

|  | TEACHERS |  |  | PRINCIPALS |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | \# Inexperienced | \% Inexperienced | Total | \# Inexperienced | \% Inexperienced |
| This District | 168 | 5 | $3 \%$ | 3 | 2 | $67 \%$ |
| Statewide | 211,325 | 38,610 | $18 \%$ | 4,638 | 1,076 | $23 \%$ |
| Statewide High- <br> Poverty Schools | 47,841 | 14,204 | $30 \%$ | 1,088 | $19 \%$ |  |
| Statewide Low- <br> Poverty Schools | 66,967 | 7,848 | $12 \%$ | 218 |  |  |

Teacher and principal counts are as reported by schools and districts in the Student Information Repository System (SIRS).

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

|  | Total | TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION |  |
| :---: | :---: | :---: | :---: |
|  |  | \# | \% |
| This District | 165 | 0 | 0\% |
| Statewide | 200,953 | 17,511 | 9\% |
| Statewide High-Poverty Schools | 43,817 | 7,705 | 18\% |
| Statewide Low-Poverty Schools | 63,959 | 1,132 | 2\% |

Teacher counts are as reported in Teacher Access and Authorization (TAA).

## EXPENDITURES PER PUPIL

This district's or school's Financial Transparency Report outlines how much is spent per student and the source of the funds. These financial transparency reports were issued for the first time in 2020 for the 2018-19 school year, and annual releases will be available after April 1st in each subsequent year. As of production, the most current report available is from the 2019-2020 school year. School district financial transparency reports, which display per pupil expenditures for individual schools, as well as district averages, inform conversations within districts about whether equitable resources are being provided at the school level. At the state level, these reports help inform future Board of Regents State Aid requests and other policymaking decisions.

For information regarding Edgemont's 2019-2020 Financial Transparency Report, visit: https://tinyurl.com/edgemonttransparency19-20.

APPENDIX: ADDITIONAL DATA FROM DATA.NYSED.ORG

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2020-21 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

EDGEMONT UFSD ENROLLMENT (2020-21)


ENROLLMENT BY ETHNICITY


## OTHER GROUPS



## EDGEMONT UFSD GRADES 3-8 ELA ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data available on this site are based on those reported by schools and districts to the State as of August 13, 2021 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only $40 \%$ of students' results are available, state assessments are not representative of the state's student population and the results should not be compared statewide or by statewide subgroup, or with prior year's results and are not reflected below.

District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. However, depending on the percentage of students that took the tests in a given school or district, the school and district's results may not be representative of that school or district's student population.

Assessment Data - Glossary of Terms | Assessment Data - Business Rules

## 2021 English Language Arts Grade 3 Participation Data

| Subgroup | Subgroup <br> Enrollment |  | Subgroup <br> Tested |  | Subgroup Not Tested |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Count | $\%$ | Count | $\%$ | Count | $\%$ |
| All Students | 176 | $100 \%$ | 154 | $88 \%$ | 22 | $13 \%$ |
| Female | 79 | $45 \%$ | 73 | $92 \%$ | 6 | $8 \%$ |
| Male | 97 | $55 \%$ | 81 | $84 \%$ | 16 | $16 \%$ |
| General Education Students | 148 | $84 \%$ | 140 | $95 \%$ | 8 | $5 \%$ |
| Students with Disabilities | 28 | $16 \%$ | 14 | $50 \%$ | 14 | $50 \%$ |
| Asian or Native Hawaiian/Other Pacific <br> Islander | 70 | $40 \%$ | 65 | $93 \%$ | 5 | $7 \%$ |


| Subgroup | Subgroup <br> Enrollment |  | Subgroup <br> Tested |  | Subgroup Not Tested |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Count | $\%$ | Count | $\%$ | Count | $\%$ |
| Black or African American | 3 | $2 \%$ | 2 | $67 \%$ | 1 | $33 \%$ |
| Hispanic or Latino | 20 | $11 \%$ | 17 | $85 \%$ | 3 | $15 \%$ |
| White | 68 | $39 \%$ | 57 | $84 \%$ | 11 | $16 \%$ |
| Multiracial | 15 | $9 \%$ | 13 | $87 \%$ | 2 | $13 \%$ |
| Economically Disadvantaged | 1 | $1 \%$ | 1 | $100 \%$ | 0 | $0 \%$ |
| Not Economically Disadvantaged | 175 | $99 \%$ | 153 | $87 \%$ | 22 | $13 \%$ |
| English Language Learner | 8 | $5 \%$ | 8 | $100 \%$ | 0 | $0 \%$ |
| Non-English Language Learner | 168 | $95 \%$ | 146 | $87 \%$ | 22 | $13 \%$ |
| Not in Foster Care | 176 | $100 \%$ | 154 | $88 \%$ | 22 | $13 \%$ |
| Not Homeless | 176 | $100 \%$ | 154 | $88 \%$ | 22 | $13 \%$ |
| Not Migrant | 176 | $100 \%$ | 154 | $88 \%$ | 22 | $13 \%$ |
| Parent Not in Armed Forces | 176 | $100 \%$ | 154 | $88 \%$ | 22 | $13 \%$ |

## 2021 English Language Arts Grade 4 Participation Data

| Subgroup | Subgroup <br> Enrollment |  | Subgroup <br> Tested |  | Subgroup Not Tested |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Count | $\%$ | Count | $\%$ | Count | $\%$ |
| All Students | 162 | $100 \%$ | 146 | $90 \%$ | 16 | $10 \%$ |
| Female | 87 | $54 \%$ | 80 | $92 \%$ | 7 | $8 \%$ |
| Male | 75 | $46 \%$ | 66 | $88 \%$ | 9 | $12 \%$ |
| General Education Students | 139 | $86 \%$ | 132 | $95 \%$ | 7 | $5 \%$ |
| Students with Disabilities | 23 | $14 \%$ | 14 | $61 \%$ | 9 | $39 \%$ |
| Asian or Native Hawaiian/Other Pacific <br> Islander | 64 | $40 \%$ | 59 | $92 \%$ | 5 | $8 \%$ |


| Subgroup | Subgroup <br> Enrollment |  | Subgroup <br> Tested |  | Subgroup Not Tested |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Count | $\%$ | Count | $\%$ | Count | $\%$ |
| Black or African American | 3 | $2 \%$ | 3 | $100 \%$ | 0 | $0 \%$ |
| Hispanic or Latino | 13 | $8 \%$ | 10 | $77 \%$ | 3 | $23 \%$ |
| White | 69 | $43 \%$ | 62 | $90 \%$ | 7 | $10 \%$ |
| Multiracial | 13 | $8 \%$ | 12 | $92 \%$ | 1 | $8 \%$ |
| Not Economically Disadvantaged | 162 | $100 \%$ | 146 | $90 \%$ | 16 | $10 \%$ |
| English Language Learner | 4 | $2 \%$ | 2 | $50 \%$ | 2 | $50 \%$ |
| Non-English Language Learner | 158 | $98 \%$ | 144 | $91 \%$ | 14 | $9 \%$ |
| Not in Foster Care | 162 | $100 \%$ | 146 | $90 \%$ | 16 | $10 \%$ |
| Not Homeless | 162 | $100 \%$ | 146 | $90 \%$ | 16 | $10 \%$ |
| Not Migrant | 162 | $100 \%$ | 146 | $90 \%$ | 16 | $10 \%$ |
| Parent Not in Armed Forces | 162 | $100 \%$ | 146 | $90 \%$ | 16 | $10 \%$ |

## 2021 English Language Arts Grade 5 Participation Data

| Subgroup | Subgroup <br> Enrollment |  | Subgroup <br> Tested |  | Subgroup Not Tested |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Count | $\%$ | Count | $\%$ | Count | $\%$ |
| All Students | 148 | $100 \%$ | 133 | $90 \%$ | 15 | $10 \%$ |
| Female | 68 | $46 \%$ | 60 | $88 \%$ | 8 | $12 \%$ |
| Male | 80 | $54 \%$ | 73 | $91 \%$ | 7 | $9 \%$ |
| General Education Students | 135 | $91 \%$ | 125 | $93 \%$ | 10 | $7 \%$ |
| Students with Disabilities | 13 | $9 \%$ | 8 | $62 \%$ | 5 | $38 \%$ |
| Asian or Native Hawaiian/Other Pacific <br> Islander | 59 | $40 \%$ | 54 | $92 \%$ | 5 | $8 \%$ |
| Hispanic or Latino | 13 | $9 \%$ | 13 | $100 \%$ | 0 | $0 \%$ |


| Subgroup | Subgroup <br> Enrollment |  | Subgroup <br> Tested |  | Subgroup Not Tested |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Count | $\%$ | Count | $\%$ | Count | $\%$ |
| White | 59 | $40 \%$ | 52 | $88 \%$ | 7 | $12 \%$ |
| Multiracial | 17 | $11 \%$ | 14 | $82 \%$ | 3 | $18 \%$ |
| Not Economically Disadvantaged | 148 | $100 \%$ | 133 | $90 \%$ | 15 | $10 \%$ |
| English Language Learner | 1 | $1 \%$ | 0 | $0 \%$ | 1 | $100 \%$ |
| Non-English Language Learner | 147 | $99 \%$ | 133 | $90 \%$ | 14 | $10 \%$ |
| Not in Foster Care | 148 | $100 \%$ | 133 | $90 \%$ | 15 | $10 \%$ |
| Not Homeless | 148 | $100 \%$ | 133 | $90 \%$ | 15 | $10 \%$ |
| Not Migrant | 148 | $100 \%$ | 133 | $90 \%$ | 15 | $10 \%$ |
| Parent Not in Armed Forces | 148 | $100 \%$ | 133 | $90 \%$ | 15 | $10 \%$ |

## 2021 English Language Arts Grade 6 Participation Data

| Subgroup | Subgroup Enrollment |  | Subgroup Tested |  | Subgroup Not Tested |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | \% | Count | \% | Count | \% |
| All Students | 154 | 100\% | 131 | 85\% | 23 | 15\% |
| Female | 71 | 46\% | 65 | 92\% | 6 | 8\% |
| Male | 83 | 54\% | 66 | 80\% | 17 | 20\% |
| General Education Students | 141 | 92\% | 121 | 86\% | 20 | 14\% |
| Students with Disabilities | 13 | 8\% | 10 | 77\% | 3 | 23\% |
| Asian or Native Hawaiian/Other Pacific Islander | 49 | 32\% | 44 | 90\% | 5 | 10\% |
| Black or African American | 4 | 3\% | 3 | 75\% | 1 | 25\% |
| Hispanic or Latino | 18 | 12\% | 15 | 83\% | 3 | 17\% |
| White | 70 | 45\% | 59 | 84\% | 11 | 16\% |


| Subgroup | Subgroup <br> Enrollment |  | Subgroup <br> Tested |  | Subgroup Not Tested |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Count | $\%$ | Count | $\%$ | Count | $\%$ |
| Multiracial | 13 | $8 \%$ | 10 | $77 \%$ | 3 | $23 \%$ |
| Not Economically Disadvantaged | 154 | $100 \%$ | 131 | $85 \%$ | 23 | $15 \%$ |
| English Language Learner | 3 | $2 \%$ | 2 | $67 \%$ | 1 | $33 \%$ |
| Non-English Language Learner | 151 | $98 \%$ | 129 | $85 \%$ | 22 | $15 \%$ |
| Not in Foster Care | 154 | $100 \%$ | 131 | $85 \%$ | 23 | $15 \%$ |
| Not Homeless | 154 | $100 \%$ | 131 | $85 \%$ | 23 | $15 \%$ |
| Not Migrant | 154 | $100 \%$ | 131 | $85 \%$ | 23 | $15 \%$ |
| Parent Not in Armed Forces | 154 | $100 \%$ | 131 | $85 \%$ | 23 | $15 \%$ |

## 2021 English Language Arts Grade 7 Participation Data

| Subgroup | Subgroup <br> Enrollment |  | Subgroup <br> Tested |  | Subgroup Not Tested |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Count | $\%$ | Count | $\%$ | Count | $\%$ |
| All Students | 167 | $100 \%$ | 126 | $75 \%$ | 41 | $25 \%$ |
| Female | 82 | $49 \%$ | 63 | $77 \%$ | 19 | $23 \%$ |
| Male | 85 | $51 \%$ | 63 | $74 \%$ | 22 | $26 \%$ |
| General Education Students | 146 | $87 \%$ | 114 | $78 \%$ | 32 | $22 \%$ |
| Students with Disabilities | 21 | $13 \%$ | 12 | $57 \%$ | 9 | $43 \%$ |
| Asian or Native Hawaiian/Other Pacific <br> Islander | 59 | $35 \%$ | 48 | $81 \%$ | 11 | $19 \%$ |
| Black or African American | 6 | $4 \%$ | 1 | $17 \%$ | 5 | $83 \%$ |
| Hispanic or Latino | 18 | $11 \%$ | 14 | $78 \%$ | 4 | $22 \%$ |
| White | 73 | $44 \%$ | 53 | $73 \%$ | 20 | $27 \%$ |
| Multiracial | 11 | $7 \%$ | 10 | $91 \%$ | 1 | $9 \%$ |


| Subgroup | Subgroup <br> Enrollment |  | Subgroup <br> Tested |  | Subgroup Not Tested |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Count | $\%$ | Count | $\%$ | Count | $\%$ |
| Not Economically Disadvantaged | 167 | $100 \%$ | 126 | $75 \%$ | 41 | $25 \%$ |
| Non-English Language Learner | 167 | $100 \%$ | 126 | $75 \%$ | 41 | $25 \%$ |
| Not in Foster Care | 167 | $100 \%$ | 126 | $75 \%$ | 41 | $25 \%$ |
| Not Homeless | 167 | $100 \%$ | 126 | $75 \%$ | 41 | $25 \%$ |
| Not Migrant | 167 | $100 \%$ | 126 | $75 \%$ | 41 | $25 \%$ |
| Parent Not in Armed Forces | 167 | $100 \%$ | 126 | $75 \%$ | 41 | $25 \%$ |

## 2021 English Language Arts Grade 8 Participation Data

| Subgroup | Subgroup <br> Enrollment |  | Subgroup <br> Tested |  | Subgroup Not Tested |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Count | $\%$ | Count | $\%$ | Count | $\%$ |
| All Students | 163 | $100 \%$ | 105 | $64 \%$ | 58 | $36 \%$ |
| Female | 85 | $52 \%$ | 48 | $56 \%$ | 37 | $44 \%$ |
| Male | 78 | $48 \%$ | 57 | $73 \%$ | 21 | $27 \%$ |
| General Education Students | 145 | $89 \%$ | 98 | $68 \%$ | 47 | $32 \%$ |
| Students with Disabilities | 18 | $11 \%$ | 7 | $39 \%$ | 11 | $61 \%$ |
| Asian or Native Hawaiian/Other Pacific | 56 | $34 \%$ | 39 | $70 \%$ | 17 | $30 \%$ |
| Islander | 4 | $2 \%$ | 2 | $50 \%$ | 2 | $50 \%$ |
| Black or African American | 11 | $7 \%$ | 6 | $55 \%$ | 5 | $45 \%$ |
| Hispanic or Latino | 80 | $49 \%$ | 50 | $63 \%$ | 30 | $38 \%$ |
| White | 12 | $7 \%$ | 8 | $67 \%$ | 4 | $33 \%$ |
| Multiracial | 1 | $1 \%$ | 1 | $100 \%$ | 0 | $0 \%$ |
| Economically Disadvantaged | 162 | $99 \%$ | 104 | $64 \%$ | 58 | $36 \%$ |
| Not Economically Disadvantaged |  |  |  |  |  |  |


| Subgroup | Subgroup <br> Enrollment |  | Subgroup <br> Tested |  | Subgroup Not Tested |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Count | $\%$ | Count | $\%$ | Count | $\%$ |
| English Language Learner | 2 | $1 \%$ | 2 | $100 \%$ | 0 | $0 \%$ |
| Non-English Language Learner | 161 | $99 \%$ | 103 | $64 \%$ | 58 | $36 \%$ |
| Not in Foster Care | 163 | $100 \%$ | 105 | $64 \%$ | 58 | $36 \%$ |
| Not Homeless | 163 | $100 \%$ | 105 | $64 \%$ | 58 | $36 \%$ |
| Not Migrant | 163 | $100 \%$ | 105 | $64 \%$ | 58 | $36 \%$ |
| Parent Not in Armed Forces | 163 | $100 \%$ | 105 | $64 \%$ | 58 | $36 \%$ |

## 2021 English Language Arts Grade 3 Performance Data

| Subgroup | Total Tested | Level 1 Tested |  | Level 2 Tested |  | Level 3 Tested |  | Level 4 Tested |  | L3-4 Tested (Proficient) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Count | \% | Count | \% | Count | \% | Count | \% | Count | \% |
| All Students | 154 | 3 | 2\% | 10 | 6\% | 53 | 34\% | 88 | 57\% | 141 | 92\% |
| Female | 73 | 3 | 4\% | 7 | 10\% | 25 | 34\% | 38 | 52\% | 63 | 86\% |
| Male | 81 | 0 | 0\% | 3 | 4\% | 28 | 35\% | 50 | 62\% | 78 | 96\% |
| General Education Students | 140 | 2 | 1\% | 6 | 4\% | 48 | 34\% | 84 | 60\% | 132 | 94\% |
| Students with Disabilities | 14 | 1 | 7\% | 4 | 29\% | 5 | 36\% | 4 | 29\% | 9 | 64\% |
| Asian or Native Hawaiian/Other Pacific Islander | 65 | 0 | 0\% | 3 | 5\% | 16 | 25\% | 46 | 71\% | 62 | 95\% |
| Black or African American | 2 | - | - | - | - | - | - | - | - | - | - |
| Hispanic or Latino | 17 | 0 | 0\% | 2 | 12\% | 10 | 59\% | 5 | 29\% | 15 | 88\% |
| White | 57 | 2 | 4\% | 5 | 9\% | 18 | 32\% | 32 | 56\% | 50 | 88\% |
| Multiracial | 13 | - | - | - | - | - | - | - | - | - | - |


| Subgroup | Total Tested | Level 1 Tested |  | Level 2 Tested |  | Level 3 Tested |  | Level 4 Tested |  | L3-4 Tested (Proficient) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Count | \% | Count | \% | Count | \% | Count | \% | Count | \% |
| Economically Disadvantaged | 1 | - | - | - | - | - | - | - | - | - | - |
| Not Economically Disadvantaged | 153 | - | - | - | - | - | - | - | - | - | - |
| English Language Learner | 8 | 1 | 13\% | 0 | 0\% | 4 | 50\% | 3 | 38\% | 7 | 88\% |
| Non-English Language Learner | 146 | 2 | 1\% | 10 | 7\% | 49 | 34\% | 85 | 58\% | 134 | 92\% |
| Not in Foster Care | 154 | 3 | 2\% | 10 | 6\% | 53 | 34\% | 88 | 57\% | 141 | 92\% |
| Not Homeless | 154 | 3 | 2\% | 10 | 6\% | 53 | 34\% | 88 | 57\% | 141 | 92\% |
| Not Migrant | 154 | 3 | 2\% | 10 | 6\% | 53 | 34\% | 88 | 57\% | 141 | 92\% |
| Parent Not in Armed Forces | 154 | 3 | 2\% | 10 | 6\% | 53 | 34\% | 88 | 57\% | 141 | 92\% |

## 2021 English Language Arts Grade 4 Performance Data

| Subs | Total Tested | Level 1 <br> Tested |  | Level 2 <br> Tested |  | Level 3 Tested |  | Level 4 Tested |  | L3-4 Tested (Proficient) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Count | \% | Count | \% | Count | \% | Count | \% | Count | \% |
| All Students | 146 | 0 | 0\% | 6 | 4\% | 31 | 21\% | 109 | 75\% | 140 | 96\% |
| Female | 80 | 0 | 0\% | 5 | 6\% | 13 | 16\% | 62 | 78\% | 75 | 94\% |
| Male | 66 | 0 | 0\% | 1 | 2\% | 18 | 27\% | 47 | 71\% | 65 | 98\% |
| General Education Students | 132 | 0 | 0\% | 5 | 4\% | 24 | 18\% | 103 | 78\% | 127 | 96\% |
| Students with Disabilities | 14 | 0 | 0\% | 1 | 7\% | 7 | 50\% | 6 | 43\% | 13 | 93\% |
| Asian or Native Hawaiian/Other Pacific Islander | 59 | 0 | 0\% | 0 | 0\% | 7 | 12\% | 52 | 88\% | 59 | 100\% |

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| Subgroup | Total Tested | Level 1 Tested |  | Level 2 <br> Tested |  | Level 3 Tested |  | Level 4 Tested |  | L3-4 Tested (Proficient) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Count | \% | Count | \% | Count | \% | Count | \% | Count | \% |
| Black or African American | 3 | - | - | - | - | - | - | - | - | - | - |
| Hispanic or Latino | 10 | - | - | - | - | - | - | - | - | - | - |
| White | 62 | 0 | 0\% | 5 | 8\% | 18 | 29\% | 39 | 63\% | 57 | 92\% |
| Multiracial | 12 | 0 | 0\% | 0 | 0\% | 3 | 25\% | 9 | 75\% | 12 | 100\% |
| Not Economically Disadvantaged | 146 | 0 | 0\% | 6 | 4\% | 31 | 21\% | 109 | 75\% | 140 | 96\% |
| English Language Learner | 2 | - | - | - | - | - | - | - | - | - | - |
| Non-English Language Learner | 144 | - | - | - | - | - | - | - | - | - | - |
| Not in Foster Care | 146 | 0 | 0\% | 6 | 4\% | 31 | 21\% | 109 | 75\% | 140 | 96\% |
| Not Homeless | 146 | 0 | 0\% | 6 | 4\% | 31 | 21\% | 109 | 75\% | 140 | 96\% |
| Not Migrant | 146 | 0 | 0\% | 6 | 4\% | 31 | 21\% | 109 | 75\% | 140 | 96\% |
| Parent Not in Armed Forces | 146 | 0 | 0\% | 6 | 4\% | 31 | 21\% | 109 | 75\% | 140 | 96\% |

## 2021 English Language Arts Grade 5 Performance Data

| Subgroup | Total Tested | Level 1 Tested |  | Level 2 Tested |  | Level 3 Tested |  | Level 4 Tested |  | L3-4 Tested (Proficient) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Count | \% | Count | \% | Count | \% | Count | \% | Count | \% |
| All Students | 133 | 3 | 2\% | 16 | 12\% | 34 | 26\% | 80 | 60\% | 114 | 86\% |
| Female | 60 | 0 | 0\% | 7 | 12\% | 14 | 23\% | 39 | 65\% | 53 | 88\% |
| Male | 73 | 3 | 4\% | 9 | 12\% | 20 | 27\% | 41 | 56\% | 61 | 84\% |
| General Education Students | 125 | 2 | 2\% | 11 | 9\% | 32 | 26\% | 80 | 64\% | 112 | 90\% |


| Subgroup | Total Tested | Level 1 Tested |  | Level 2 Tested |  | Level 3 Tested |  | Level 4 Tested |  | L3-4 Tested (Proficient) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Count | \% | Count | \% | Count | \% | Count | \% | Count | \% |
| Students with Disabilities | 8 | 1 | 13\% | 5 | 63\% | 2 | 25\% | 0 | 0\% | 2 | 25\% |
| Asian or Native Hawaiian/Other Pacific Islander | 54 | 0 | 0\% | 7 | 13\% | 14 | 26\% | 33 | 61\% | 47 | 87\% |
| Hispanic or Latino | 13 | 1 | 8\% | 2 | 15\% | 4 | 31\% | 6 | 46\% | 10 | 77\% |
| White | 52 | 2 | 4\% | 5 | 10\% | 13 | 25\% | 32 | 62\% | 45 | 87\% |
| Multiracial | 14 | 0 | 0\% | 2 | 14\% | 3 | 21\% | 9 | 64\% | 12 | 86\% |
| Not Economically Disadvantaged | 133 | 3 | 2\% | 16 | 12\% | 34 | 26\% | 80 | 60\% | 114 | 86\% |
| English Language Learner | 0 | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% |
| Non-English Language Learner | 133 | 3 | 2\% | 16 | 12\% | 34 | 26\% | 80 | 60\% | 114 | 86\% |
| Not in Foster Care | 133 | 3 | 2\% | 16 | 12\% | 34 | 26\% | 80 | 60\% | 114 | 86\% |
| Not Homeless | 133 | 3 | 2\% | 16 | 12\% | 34 | 26\% | 80 | 60\% | 114 | 86\% |
| Not Migrant | 133 | 3 | 2\% | 16 | 12\% | 34 | 26\% | 80 | 60\% | 114 | 86\% |
| Parent Not in Armed Forces | 133 | 3 | 2\% | 16 | 12\% | 34 | 26\% | 80 | 60\% | 114 | 86\% |

## 2021 English Language Arts Grade 6 Performance Data

| Subgroup | Total <br> Tested | Level 1 <br> Tested |  | Level 2 Tested |  | Level 3 Tested |  | Level 4 Tested |  | L3-4 Tested (Proficient) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Count | \% | Count | \% | Count | \% | Count | \% | Count | \% |
| All Students | 131 | 1 | 1\% | 4 | 3\% | 29 | 22\% | 97 | 74\% | 126 | 96\% |
| Female | 65 | 1 | 2\% | 3 | 5\% | 11 | 17\% | 50 | 77\% | 61 | 94\% |
| Male | 66 | 0 | 0\% | 1 | 2\% | 18 | 27\% | 47 | 71\% | 65 | 98\% |

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| Subgroup | Total Tested | Level 1 Tested |  | Level 2 Tested |  | Level 3 Tested |  | Level 4 Tested |  | L3-4 Tested (Proficient) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Count | \% | Count | \% | Count | \% | Count | \% | Count | \% |
| General Education Students | 121 | 1 | 1\% | 1 | 1\% | 24 | 20\% | 95 | 79\% | 119 | 98\% |
| Students with Disabilities | 10 | 0 | 0\% | 3 | 30\% | 5 | 50\% | 2 | 20\% | 7 | 70\% |
| Asian or Native Hawaiian/Other Pacific Islander | 44 | 0 | 0\% | 1 | 2\% | 11 | 25\% | 32 | 73\% | 43 | 98\% |
| Black or African American | 3 | - | - | - | - | - | - | - | - | - | - |
| Hispanic or Latino | 15 | 0 | 0\% | 0 | 0\% | 3 | 20\% | 12 | 80\% | 15 | 100\% |
| White | 59 | 1 | 2\% | 1 | 2\% | 13 | 22\% | 44 | 75\% | 57 | 97\% |
| Multiracial | 10 | - | - | - | - | - | - | - | - | - | - |
| Not Economically Disadvantaged | 131 | 1 | 1\% | 4 | 3\% | 29 | 22\% | 97 | 74\% | 126 | 96\% |
| English Language Learner | 2 | - | - | - | - | - | - | - | - | - | - |
| Non-English Language Learner | 129 | - | - | - | - | - | - | - | - | - | - |
| Not in Foster Care | 131 | 1 | 1\% | 4 | 3\% | 29 | 22\% | 97 | 74\% | 126 | 96\% |
| Not Homeless | 131 | 1 | 1\% | 4 | 3\% | 29 | 22\% | 97 | 74\% | 126 | 96\% |
| Not Migrant | 131 | 1 | 1\% | 4 | 3\% | 29 | 22\% | 97 | 74\% | 126 | 96\% |
| Parent Not in Armed Forces | 131 | 1 | 1\% | 4 | 3\% | 29 | 22\% | 97 | 74\% | 126 | 96\% |

## 2021 English Language Arts Grade 7 Performance Data

| Subgroup | Total Tested | Level 1 Tested |  | Level 2 Tested |  | Level 3 Tested |  | Level 4 Tested |  | L3-4 Tested (Proficient) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Count | \% | Count | \% | Count | \% | Count | \% | Count | \% |


| Subgroup | Total Tested | Level 1 Tested |  | Level 2 Tested |  | Level 3 Tested |  | Level 4 Tested |  | L3-4 Tested (Proficient) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Count | \% | Count | \% | Count | \% | Count | \% | Count | \% |
| All Students | 126 | 3 | 2\% | 17 | 13\% | 42 | 33\% | 64 | 51\% | 106 | 84\% |
| Female | 63 | 1 | 2\% | 6 | 10\% | 20 | 32\% | 36 | 57\% | 56 | 89\% |
| Male | 63 | 2 | 3\% | 11 | 17\% | 22 | 35\% | 28 | 44\% | 50 | 79\% |
| General Education Students | 114 | 2 | 2\% | 11 | 10\% | 39 | 34\% | 62 | 54\% | 101 | 89\% |
| Students with Disabilities | 12 | 1 | 8\% | 6 | 50\% | 3 | 25\% | 2 | 17\% | 5 | 42\% |
| Asian or Native Hawaiian/Other Pacific Islander | 48 | 1 | 2\% | 4 | 8\% | 13 | 27\% | 30 | 63\% | 43 | 90\% |
| Black or African American | 1 | - | - | - | - | - | - | - | - | - | - |
| Hispanic or Latino | 14 | 2 | 14\% | 2 | 14\% | 3 | 21\% | 7 | 50\% | 10 | 71\% |
| White | 53 | 0 | 0\% | 8 | 15\% | 23 | 43\% | 22 | 42\% | 45 | 85\% |
| Multiracial | 10 | - | - | - | - | - | - | - | - | - | - |
| Not Economically Disadvantaged | 126 | 3 | 2\% | 17 | 13\% | 42 | 33\% | 64 | 51\% | 106 | 84\% |
| Non-English Language Learner | 126 | 3 | 2\% | 17 | 13\% | 42 | 33\% | 64 | 51\% | 106 | 84\% |
| Not in Foster Care | 126 | 3 | 2\% | 17 | 13\% | 42 | 33\% | 64 | 51\% | 106 | 84\% |
| Not Homeless | 126 | 3 | 2\% | 17 | 13\% | 42 | 33\% | 64 | 51\% | 106 | 84\% |
| Not Migrant | 126 | 3 | 2\% | 17 | 13\% | 42 | 33\% | 64 | 51\% | 106 | 84\% |
| Parent Not in Armed Forces | 126 | 3 | 2\% | 17 | 13\% | 42 | 33\% | 64 | 51\% | 106 | 84\% |

## 2021 English Language Arts Grade 8 Performance Data

| Subgroup | Total <br> Tested | Level 1 <br> Tested | Level 2 Tested | Level 3 Tested | Level 4 Tested | L3-4 Tested <br> (Proficient) |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |


| Subgroup | Total Tested | Colieqel $1 \%$ <br> Tested |  | Count 2 Testerd |  | Cevel 3 Tested |  | Cevel ${ }^{\text {c }}$ Testes |  | Cblinf Testedd (Proficient) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Count | \% | Count | \% | Count | \% | Count | \% | Count | \% |
| All Students | 105 | 0 | 0\% | 11 | 10\% | 23 | 22\% | 71 | 68\% | 94 | 90\% |
| Female | 48 | 0 | 0\% | 5 | 10\% | 7 | 15\% | 36 | 75\% | 43 | 90\% |
| Male | 57 | 0 | 0\% | 6 | 11\% | 16 | 28\% | 35 | 61\% | 51 | 89\% |
| General Education Students | 98 | 0 | 0\% | 7 | 7\% | 22 | 22\% | 69 | 70\% | 91 | 93\% |
| Students with Disabilities | 7 | 0 | 0\% | 4 | 57\% | 1 | 14\% | 2 | 29\% | 3 | 43\% |
| Asian or Native Hawaiian/Other Pacific Islander | 39 | 0 | 0\% | 2 | 5\% | 7 | 18\% | 30 | 77\% | 37 | 95\% |
| Black or African American | 2 | - | - | - | - | - | - | - | - | - | - |
| Hispanic or Latino | 6 | - | - | - | - | - | - | - | - | - | - |
| White | 50 | 0 | 0\% | 7 | 14\% | 14 | 28\% | 29 | 58\% | 43 | 86\% |
| Multiracial | 8 | 0 | 0\% | 0 | 0\% | 2 | 25\% | 6 | 75\% | 8 | 100\% |
| Economically Disadvantaged | 1 | - | - | - | - | - | - | - | - | - | - |
| Not Economically Disadvantaged | 104 | - | - | - | - | - | - | - | - | - | - |
| English Language Learner | 2 | - | - | - | - | - | - | - | - | - | - |
| Non-English Language Learner | 103 | - | - | - | - | - | - | - | - | - | - |
| Not in Foster Care | 105 | 0 | 0\% | 11 | 10\% | 23 | 22\% | 71 | 68\% | 94 | 90\% |
| Not Homeless | 105 | 0 | 0\% | 11 | 10\% | 23 | 22\% | 71 | 68\% | 94 | 90\% |
| Not Migrant | 105 | 0 | 0\% | 11 | 10\% | 23 | 22\% | 71 | 68\% | 94 | 90\% |
| Parent Not in Armed Forces | 105 | 0 | 0\% | 11 | 10\% | 23 | 22\% | 71 | 68\% | 94 | 90\% |

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## EDGEMONT UFSD GRADES 3-8 MATHEMATICS ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data available on this site are based on those reported by schools and districts to the State as of August 13, 2021 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only $40 \%$ of students' results are available, state assessments are not representative of the state's student population and the results should not be compared statewide or by statewide subgroup, or with prior year's results and are not reflected below.

District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. However, depending on the percentage of students that took the tests in a given school or district, the school and district's results may not be representative of that school or district's student population.

Assessment Data - Glossary of Terms | Assessment Data - Business Rules

## 2021 Mathematics Grade 3 Participation Data

| Subgroup | Subgroup <br> Enrollment |  | Subgroup <br> Tested |  | Subgroup Not Tested |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Count | $\%$ | Count | $\%$ | Count | $\%$ |
| All Students | 175 | $100 \%$ | 158 | $90 \%$ | 17 | $10 \%$ |
| Female | 79 | $45 \%$ | 75 | $95 \%$ | 4 | $5 \%$ |
| Male | 96 | $55 \%$ | 83 | $86 \%$ | 13 | $14 \%$ |
| General Education Students | 147 | $84 \%$ | 140 | $95 \%$ | 7 | $5 \%$ |
| Students with Disabilities | 28 | $16 \%$ | 18 | $64 \%$ | 10 | $36 \%$ |
| Asian or Native Hawaiian/Other Pacific <br> Islander | 69 | $39 \%$ | 66 | $96 \%$ | 3 | $4 \%$ |


| Subgroup | Subgroup <br> Enrollment |  | Subgroup <br> Tested |  | Subgroup Not Tested |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Count | $\%$ | Count | $\%$ | Count | $\%$ |
| Black or African American | 3 | $2 \%$ | 2 | $67 \%$ | 1 | $33 \%$ |
| Hispanic or Latino | 20 | $11 \%$ | 18 | $90 \%$ | 2 | $10 \%$ |
| White | 68 | $39 \%$ | 58 | $85 \%$ | 10 | $15 \%$ |
| Multiracial | 15 | $9 \%$ | 14 | $93 \%$ | 1 | $7 \%$ |
| Economically Disadvantaged | 1 | $1 \%$ | 1 | $100 \%$ | 0 | $0 \%$ |
| Not Economically Disadvantaged | 174 | $99 \%$ | 157 | $90 \%$ | 17 | $10 \%$ |
| English Language Learner | 8 | $5 \%$ | 8 | $100 \%$ | 0 | $0 \%$ |
| Non-English Language Learner | 167 | $95 \%$ | 150 | $90 \%$ | 17 | $10 \%$ |
| Not in Foster Care | 175 | $100 \%$ | 158 | $90 \%$ | 17 | $10 \%$ |
| Not Homeless | 175 | $100 \%$ | 158 | $90 \%$ | 17 | $10 \%$ |
| Not Migrant | 175 | $100 \%$ | 158 | $90 \%$ | 17 | $10 \%$ |
| Parent Not in Armed Forces | 175 | $100 \%$ | 158 | $90 \%$ | 17 | $10 \%$ |

## 2021 Mathematics Grade 4 Participation Data

| Subgroup | Subgroup <br> Enrollment |  | Subgroup <br> Tested |  | Subgroup Not Tested |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Count | $\%$ | Count | $\%$ | Count | $\%$ |
| All Students | 162 | $100 \%$ | 144 | $89 \%$ | 18 | $11 \%$ |
| Female | 87 | $54 \%$ | 79 | $91 \%$ | 8 | $9 \%$ |
| Male | 75 | $46 \%$ | 65 | $87 \%$ | 10 | $13 \%$ |
| General Education Students | 139 | $86 \%$ | 131 | $94 \%$ | 8 | $6 \%$ |
| Students with Disabilities | 23 | $14 \%$ | 13 | $57 \%$ | 10 | $43 \%$ |
| Asian or Native Hawaiian/Other Pacific <br> Islander | 64 | $40 \%$ | 58 | $91 \%$ | 6 | $9 \%$ |


| Subgroup | Subgroup <br> Enrollment |  | Subgroup <br> Tested |  | Subgroup Not Tested |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Count | $\%$ | Count | $\%$ | Count | $\%$ |
| Black or African American | 3 | $2 \%$ | 3 | $100 \%$ | 0 | $0 \%$ |
| Hispanic or Latino | 13 | $8 \%$ | 10 | $77 \%$ | 3 | $23 \%$ |
| White | 69 | $43 \%$ | 62 | $90 \%$ | 7 | $10 \%$ |
| Multiracial | 13 | $8 \%$ | 11 | $85 \%$ | 2 | $15 \%$ |
| Not Economically Disadvantaged | 162 | $100 \%$ | 144 | $89 \%$ | 18 | $11 \%$ |
| English Language Learner | 4 | $2 \%$ | 2 | $50 \%$ | 2 | $50 \%$ |
| Non-English Language Learner | 158 | $98 \%$ | 142 | $90 \%$ | 16 | $10 \%$ |
| Not in Foster Care | 162 | $100 \%$ | 144 | $89 \%$ | 18 | $11 \%$ |
| Not Homeless | 162 | $100 \%$ | 144 | $89 \%$ | 18 | $11 \%$ |
| Not Migrant | 162 | $100 \%$ | 144 | $89 \%$ | 18 | $11 \%$ |
| Parent Not in Armed Forces | 162 | $100 \%$ | 144 | $89 \%$ | 18 | $11 \%$ |

## 2021 Mathematics Grade 5 Participation Data

| Subgroup | Subgroup <br> Enrollment |  | Subgroup <br> Tested |  | Subgroup Not Tested |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Count | $\%$ | Count | $\%$ | Count | $\%$ |
| All Students | 148 | $100 \%$ | 129 | $87 \%$ | 19 | $13 \%$ |
| Female | 68 | $46 \%$ | 59 | $87 \%$ | 9 | $13 \%$ |
| Male | 80 | $54 \%$ | 70 | $88 \%$ | 10 | $13 \%$ |
| General Education Students | 135 | $91 \%$ | 123 | $91 \%$ | 12 | $9 \%$ |
| Students with Disabilities | 13 | $9 \%$ | 6 | $46 \%$ | 7 | $54 \%$ |
| Asian or Native Hawaiian/Other Pacific <br> Islander | 59 | $40 \%$ | 55 | $93 \%$ | 4 | $7 \%$ |
| Hispanic or Latino | 13 | $9 \%$ | 11 | $85 \%$ | 2 | $15 \%$ |


| Subgroup | Subgroup <br> Enrollment |  | Subgroup <br> Tested |  | Subgroup Not Tested |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Count | $\%$ | Count | $\%$ | Count | $\%$ |
| White | 59 | $40 \%$ | 50 | $85 \%$ | 9 | $15 \%$ |
| Multiracial | 17 | $11 \%$ | 13 | $76 \%$ | 4 | $24 \%$ |
| Not Economically Disadvantaged | 148 | $100 \%$ | 129 | $87 \%$ | 19 | $13 \%$ |
| English Language Learner | 1 | $1 \%$ | 1 | $100 \%$ | 0 | $0 \%$ |
| Non-English Language Learner | 147 | $99 \%$ | 128 | $87 \%$ | 19 | $13 \%$ |
| Not in Foster Care | 148 | $100 \%$ | 129 | $87 \%$ | 19 | $13 \%$ |
| Not Homeless | 148 | $100 \%$ | 129 | $87 \%$ | 19 | $13 \%$ |
| Not Migrant | 148 | $100 \%$ | 129 | $87 \%$ | 19 | $13 \%$ |
| Parent Not in Armed Forces | 148 | $100 \%$ | 129 | $87 \%$ | 19 | $13 \%$ |

## 2021 Mathematics Grade 6 Participation Data

| Subgroup | Subgroup <br> Enrollment |  | Subgroup <br> Tested |  | Subgroup Not Tested |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Count | $\%$ | Count | $\%$ | Count | $\%$ |
| All Students | 154 | $100 \%$ | 131 | $85 \%$ | 23 | $15 \%$ |
| Female | 71 | $46 \%$ | 65 | $92 \%$ | 6 | $8 \%$ |
| Male | 83 | $54 \%$ | 66 | $80 \%$ | 17 | $20 \%$ |
| General Education Students | 141 | $92 \%$ | 122 | $87 \%$ | 19 | $13 \%$ |
| Students with Disabilities | 13 | $8 \%$ | 9 | $69 \%$ | 4 | $31 \%$ |
| Asian or Native Hawaiian/Other Pacific | 49 | $32 \%$ | 44 | $90 \%$ | 5 | $10 \%$ |
| Islander | 4 | $3 \%$ | 3 | $75 \%$ | 1 | $25 \%$ |
| Black or African American | 18 | $12 \%$ | 16 | $89 \%$ | 2 | $11 \%$ |
| Hispanic or Latino | 70 | $45 \%$ | 58 | $83 \%$ | 12 | $17 \%$ |
| White |  |  |  |  |  |  |


| Subgroup | Subgroup <br> Enrollment |  | Subgroup <br> Tested |  | Subgroup Not Tested |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Count | $\%$ | Count | $\%$ | Count | $\%$ |
| Multiracial | 13 | $8 \%$ | 10 | $77 \%$ | 3 | $23 \%$ |
| Not Economically Disadvantaged | 154 | $100 \%$ | 131 | $85 \%$ | 23 | $15 \%$ |
| English Language Learner | 3 | $2 \%$ | 2 | $67 \%$ | 1 | $33 \%$ |
| Non-English Language Learner | 151 | $98 \%$ | 129 | $85 \%$ | 22 | $15 \%$ |
| Not in Foster Care | 154 | $100 \%$ | 131 | $85 \%$ | 23 | $15 \%$ |
| Not Homeless | 154 | $100 \%$ | 131 | $85 \%$ | 23 | $15 \%$ |
| Not Migrant | 154 | $100 \%$ | 131 | $85 \%$ | 23 | $15 \%$ |
| Parent Not in Armed Forces | 154 | $100 \%$ | 131 | $85 \%$ | 23 | $15 \%$ |

## 2021 Mathematics Grade 7 Participation Data

| Subgroup | Subgroup <br> Enrollment |  | Subgroup <br> Tested |  | Subgroup Not Tested |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Count | \% | Count | $\%$ | Count | $\%$ |
| All Students | 166 | $100 \%$ | 125 | $75 \%$ | 41 | $25 \%$ |
| Female | 82 | $49 \%$ | 59 | $72 \%$ | 23 | $28 \%$ |
| Male | 84 | $51 \%$ | 66 | $79 \%$ | 18 | $21 \%$ |
| General Education Students | 145 | $87 \%$ | 113 | $78 \%$ | 32 | $22 \%$ |
| Students with Disabilities | 21 | $13 \%$ | 12 | $57 \%$ | 9 | $43 \%$ |
| Asian or Native Hawaiian/Other Pacific <br> Islander | 58 | $35 \%$ | 48 | $83 \%$ | 10 | $17 \%$ |
| Black or African American | 6 | $4 \%$ | 2 | $33 \%$ | 4 | $67 \%$ |
| Hispanic or Latino | 18 | $11 \%$ | 12 | $67 \%$ | 6 | $33 \%$ |
| White | 73 | $44 \%$ | 54 | $74 \%$ | 19 | $26 \%$ |
| Multiracial | 11 | $7 \%$ | 9 | $82 \%$ | 2 | $18 \%$ |


| Subgroup | Subgroup <br> Enrollment |  | Subgroup <br> Tested |  | Subgroup Not Tested |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Count | $\%$ |  | Count | $\%$ | Count |
| $\%$ |  |  |  |  |  |  |
| Not Economically Disadvantaged | 166 | $100 \%$ | 125 | $75 \%$ | 41 | $25 \%$ |
| Non-English Language Learner | 166 | $100 \%$ | 125 | $75 \%$ | 41 | $25 \%$ |
| Not in Foster Care | 166 | $100 \%$ | 125 | $75 \%$ | 41 | $25 \%$ |
| Not Homeless | 166 | $100 \%$ | 125 | $75 \%$ | 41 | $25 \%$ |
| Not Migrant | 166 | $100 \%$ | 125 | $75 \%$ | 41 | $25 \%$ |
| Parent Not in Armed Forces | 166 | $100 \%$ | 125 | $75 \%$ | 41 | $25 \%$ |

## 2021 Mathematics Grade 8 Participation Data

| Subgroup | Subgroup Enrollment |  | Subgroup Tested |  | Subgroup Not Tested |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | \% | Count | \% | Count | \% |
| All Students | 163 | 100\% | 108 | 66\% | 55 | 34\% |
| Female | 85 | 52\% | 50 | 59\% | 35 | 41\% |
| Male | 78 | 48\% | 58 | 74\% | 20 | 26\% |
| General Education Students | 145 | 89\% | 102 | 70\% | 43 | 30\% |
| Students with Disabilities | 18 | 11\% | 6 | 33\% | 12 | 67\% |
| Asian or Native Hawaiian/Other Pacific Islander | 56 | 34\% | 43 | 77\% | 13 | 23\% |
| Black or African American | 4 | 2\% | 3 | 75\% | 1 | 25\% |
| Hispanic or Latino | 11 | 7\% | 7 | 64\% | 4 | 36\% |
| White | 80 | 49\% | 48 | 60\% | 32 | 40\% |
| Multiracial | 12 | 7\% | 7 | 58\% | 5 | 42\% |
| Economically Disadvantaged | 1 | 1\% | 1 | 100\% | 0 | 0\% |
| Not Economically Disadvantaged | 162 | 99\% | 107 | 66\% | 55 | 34\% |


| Subgroup | Subgroup <br> Enrollment |  | Subgroup <br> Tested |  | Subgroup Not Tested |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Count | $\%$ | Count | $\%$ | Count | $\%$ |
| English Language Learner | 2 | $1 \%$ | 2 | $100 \%$ | 0 | $0 \%$ |
| Non-English Language Learner | 161 | $99 \%$ | 106 | $66 \%$ | 55 | $34 \%$ |
| Not in Foster Care | 163 | $100 \%$ | 108 | $66 \%$ | 55 | $34 \%$ |
| Not Homeless | 163 | $100 \%$ | 108 | $66 \%$ | 55 | $34 \%$ |
| Not Migrant | 163 | $100 \%$ | 108 | $66 \%$ | 55 | $34 \%$ |
| Parent Not in Armed Forces | 163 | $100 \%$ | 108 | $66 \%$ | 55 | $34 \%$ |

## 2021 Mathematics Grade 3 Performance Data

| Subgroup | Total Tested | Level 1 Tested |  | Level 2 Tested |  | Level 3 Tested |  | Level 4 Tested |  | L3-4 Tested (Proficient) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Count | \% | Count | \% | Count | \% | Count | \% | Count | \% |
| All Students | 158 | 13 | 8\% | 10 | 6\% | 37 | 23\% | 98 | 62\% | 135 | 85\% |
| Female | 75 | 9 | 12\% | 6 | 8\% | 16 | 21\% | 44 | 59\% | 60 | 80\% |
| Male | 83 | 4 | 5\% | 4 | 5\% | 21 | 25\% | 54 | 65\% | 75 | 90\% |
| General Education Students | 140 | 7 | 5\% | 7 | 5\% | 33 | 24\% | 93 | 66\% | 126 | 90\% |
| Students with Disabilities | 18 | 6 | 33\% | 3 | 17\% | 4 | 22\% | 5 | 28\% | 9 | 50\% |
| Asian or Native Hawaiian/Other Pacific Islander | 66 | 3 | 5\% | 3 | 5\% | 12 | 18\% | 48 | 73\% | 60 | 91\% |
| Black or African American | 2 | - | - | - | - | - | - | - | - | - | - |
| Hispanic or Latino | 18 | 3 | 17\% | 4 | 22\% | 6 | 33\% | 5 | 28\% | 11 | 61\% |
| White | 58 | 6 | 10\% | 2 | 3\% | 13 | 22\% | 37 | 64\% | 50 | 86\% |
| Multiracial | 14 | - | - | - | - | - | - | - | - | - | - |


| Subgroup | Total Tested | Level 1 Tested |  | Level 2 Tested |  | Level 3 Tested |  | Level 4 Tested |  | L3-4 Tested (Proficient) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Count | \% | Count | \% | Count | \% | Count | \% | Count | \% |
| Economically Disadvantaged | 1 | - | - | - | - | - | - | - | - | - | - |
| Not Economically Disadvantaged | 157 | - | - | - | - | - | - | - | - | - | - |
| English Language Learner | 8 | 1 | 13\% | 1 | 13\% | 0 | 0\% | 6 | 75\% | 6 | 75\% |
| Non-English Language Learner | 150 | 12 | 8\% | 9 | 6\% | 37 | 25\% | 92 | 61\% | 129 | 86\% |
| Not in Foster Care | 158 | 13 | 8\% | 10 | 6\% | 37 | 23\% | 98 | 62\% | 135 | 85\% |
| Not Homeless | 158 | 13 | 8\% | 10 | 6\% | 37 | 23\% | 98 | 62\% | 135 | 85\% |
| Not Migrant | 158 | 13 | 8\% | 10 | 6\% | 37 | 23\% | 98 | 62\% | 135 | 85\% |
| Parent Not in Armed Forces | 158 | 13 | 8\% | 10 | 6\% | 37 | 23\% | 98 | 62\% | 135 | 85\% |

## 2021 Mathematics Grade 4 Performance Data

|  | Total Tested | Level 1 Tested |  | Level 2 Tested |  | Level 3 Tested |  | Level 4 Tested |  | L3-4 Tested (Proficient) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Count | \% | Count | \% | Count | \% | Count | \% | Count | \% |
| All Students | 144 | 4 | 3\% | 11 | 8\% | 26 | 18\% | 103 | 72\% | 129 | 90\% |
| Female | 79 | 2 | 3\% | 5 | 6\% | 16 | 20\% | 56 | 71\% | 72 | 91\% |
| Male | 65 | 2 | 3\% | 6 | 9\% | 10 | 15\% | 47 | 72\% | 57 | 88\% |
| General Education Students | 131 | 2 | 2\% | 6 | 5\% | 23 | 18\% | 100 | 76\% | 123 | 94\% |
| Students with Disabilities | 13 | 2 | 15\% | 5 | 38\% | 3 | 23\% | 3 | 23\% | 6 | 46\% |
| Asian or Native Hawaiian/Other Pacific Islander | 58 | 0 | 0\% | 1 | 2\% | 8 | 14\% | 49 | 84\% | 57 | 98\% |


| Subgroup | Total Tested | Level 1 Tested |  | Level 2 Tested |  | Level 3 Tested |  | Level 4 Tested |  | L3-4 Tested (Proficient) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Count | \% | Count | \% | Count | \% | Count | \% | Count | \% |
| Black or African American | 3 | - | - | - | - | - | - | - | - | - | - |
| Hispanic or Latino | 10 | - | - | - | - | - | - | - | - | - | - |
| White | 62 | 1 | 2\% | 8 | 13\% | 14 | 23\% | 39 | 63\% | 53 | 85\% |
| Multiracial | 11 | 1 | 9\% | 0 | 0\% | 1 | 9\% | 9 | 82\% | 10 | 91\% |
| Not Economically Disadvantaged | 144 | 4 | 3\% | 11 | 8\% | 26 | 18\% | 103 | 72\% | 129 | 90\% |
| English Language Learner | 2 | - | - | - | - | - | - | - | - | - | - |
| Non-English Language Learner | 142 | - | - | - | - | - | - | - | - | - | - |
| Not in Foster Care | 144 | 4 | 3\% | 11 | 8\% | 26 | 18\% | 103 | 72\% | 129 | 90\% |
| Not Homeless | 144 | 4 | 3\% | 11 | 8\% | 26 | 18\% | 103 | 72\% | 129 | 90\% |
| Not Migrant | 144 | 4 | 3\% | 11 | 8\% | 26 | 18\% | 103 | 72\% | 129 | 90\% |
| Parent Not in Armed Forces | 144 | 4 | 3\% | 11 | 8\% | 26 | 18\% | 103 | 72\% | 129 | 90\% |

## 2021 Mathematics Grade 5 Performance Data

|  | Total Tested | Level 1 Tested |  | Level 2 Tested |  | Level 3 Tested |  | Level 4 Tested |  | L3-4 Tested (Proficient) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Count | \% | Count | \% | Count | \% | Count | \% | Count | \% |
| All Students | 129 | 4 | 3\% | 15 | 12\% | 21 | 16\% | 89 | 69\% | 110 | 85\% |
| Female | 59 | 2 | 3\% | 11 | 19\% | 9 | 15\% | 37 | 63\% | 46 | 78\% |
| Male | 70 | 2 | 3\% | 4 | 6\% | 12 | 17\% | 52 | 74\% | 64 | 91\% |
| General Education Students | 123 | 3 | 2\% | 11 | 9\% | 21 | 17\% | 88 | 72\% | 109 | 89\% |


| Subgroup | Total Tested | Level 1 Tested |  | Level 2 Tested |  | Level 3 Tested |  | Level 4 Tested |  | L3-4 Tested (Proficient) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Count | \% | Count | \% | Count | \% | Count | \% | Count | \% |
| Students with Disabilities | 6 | 1 | 17\% | 4 | 67\% | 0 | 0\% | 1 | 17\% | 1 | 17\% |
| Asian or Native Hawaiian/Other Pacific Islander | 55 | 1 | 2\% | 2 | 4\% | 7 | 13\% | 45 | 82\% | 52 | 95\% |
| Hispanic or Latino | 11 | 2 | 18\% | 4 | 36\% | 0 | 0\% | 5 | 45\% | 5 | 45\% |
| White | 50 | 0 | 0\% | 8 | 16\% | 11 | 22\% | 31 | 62\% | 42 | 84\% |
| Multiracial | 13 | 1 | 8\% | 1 | 8\% | 3 | 23\% | 8 | 62\% | 11 | 85\% |
| Not Economically Disadvantaged | 129 | 4 | 3\% | 15 | 12\% | 21 | 16\% | 89 | 69\% | 110 | 85\% |
| English Language Learner | 1 | - | - | - | - | - | - | - | - | - | - |
| Non-English Language Learner | 128 | - | - | - | - | - | - | - | - | - | - |
| Not in Foster Care | 129 | 4 | 3\% | 15 | 12\% | 21 | 16\% | 89 | 69\% | 110 | 85\% |
| Not Homeless | 129 | 4 | 3\% | 15 | 12\% | 21 | 16\% | 89 | 69\% | 110 | 85\% |
| Not Migrant | 129 | 4 | 3\% | 15 | 12\% | 21 | 16\% | 89 | 69\% | 110 | 85\% |
| Parent Not in Armed Forces | 129 | 4 | 3\% | 15 | 12\% | 21 | 16\% | 89 | 69\% | 110 | 85\% |

## 2021 Mathematics Grade 6 Performance Data

| Sub | Total Tested | Level 1 Tested |  | Level 2 Tested |  | Level 3 Tested |  | Level 4 Tested |  | L3-4 Tested (Proficient) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Count | \% | Count | \% | Count | \% | Count | \% | Count | \% |
| All Students | 131 | 5 | 4\% | 16 | 12\% | 37 | 28\% | 73 | 56\% | 110 | 84\% |
| Female | 65 | 4 | 6\% | 13 | 20\% | 17 | 26\% | 31 | 48\% | 48 | 74\% |
| Male | 66 | 1 | 2\% | 3 | 5\% | 20 | 30\% | 42 | 64\% | 62 | 94\% |


| Subgroup | Total Tested | Level 1 Tested |  | Level 2 Tested |  | Level 3 Tested |  | Level 4 Tested |  | L3-4 Tested (Proficient) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Count | \% | Count | \% | Count | \% | Count | \% | Count | \% |
| General Education Students | 122 | 3 | 2\% | 12 | 10\% | 36 | 30\% | 71 | 58\% | 107 | 88\% |
| Students with Disabilities | 9 | 2 | 22\% | 4 | 44\% | 1 | 11\% | 2 | 22\% | 3 | 33\% |
| Asian or Native Hawaiian/Other Pacific Islander | 44 | 1 | 2\% | 2 | 5\% | 13 | 30\% | 28 | 64\% | 41 | 93\% |
| Black or African American | 3 | - | - | - | - | - | - | - | - | - | - |
| Hispanic or Latino | 16 | 1 | 6\% | 2 | 13\% | 5 | 31\% | 8 | 50\% | 13 | 81\% |
| White | 58 | 2 | 3\% | 10 | 17\% | 17 | 29\% | 29 | 50\% | 46 | 79\% |
| Multiracial | 10 | - | - | - | - | - | - | - | - | - | - |
| Not Economically Disadvantaged | 131 | 5 | 4\% | 16 | 12\% | 37 | 28\% | 73 | 56\% | 110 | 84\% |
| English Language Learner | 2 | - | - | - | - | - | - | - | - | - | - |
| Non-English Language Learner | 129 | - | - | - | - | - | - | - | - | - | - |
| Not in Foster Care | 131 | 5 | 4\% | 16 | 12\% | 37 | 28\% | 73 | 56\% | 110 | 84\% |
| Not Homeless | 131 | 5 | 4\% | 16 | 12\% | 37 | 28\% | 73 | 56\% | 110 | 84\% |
| Not Migrant | 131 | 5 | 4\% | 16 | 12\% | 37 | 28\% | 73 | 56\% | 110 | 84\% |
| Parent Not in Armed Forces | 131 | 5 | 4\% | 16 | 12\% | 37 | 28\% | 73 | 56\% | 110 | 84\% |

## 2021 Mathematics Grade 7 Performance Data

| Subgroup | Total Tested | Level 1 Tested |  | Level 2 Tested |  | Level 3 Tested |  | Level 4 Tested |  | L3-4 Tested (Proficient) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Count | \% | Count | \% | Count | \% | Count | \% | Count | \% |


| Subgroup | Total Tested | Level 1 Tested |  | Level 2 Tested |  | Level 3 Tested |  | Level 4 Tested |  | L3-4 Tested (Proficient) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Count | \% | Count | \% | Count | \% | Count | \% | Count | \% |
| All Students | 125 | 7 | 6\% | 16 | 13\% | 39 | 31\% | 63 | 50\% | 102 | 82\% |
| Female | 59 | 3 | 5\% | 8 | 14\% | 16 | 27\% | 32 | 54\% | 48 | 81\% |
| Male | 66 | 4 | 6\% | 8 | 12\% | 23 | 35\% | 31 | 47\% | 54 | 82\% |
| General Education Students | 113 | 4 | 4\% | 12 | 11\% | 36 | 32\% | 61 | 54\% | 97 | 86\% |
| Students with Disabilities | 12 | 3 | 25\% | 4 | 33\% | 3 | 25\% | 2 | 17\% | 5 | 42\% |
| Asian or Native Hawaiian/Other Pacific Islander | 48 | 1 | 2\% | 3 | 6\% | 9 | 19\% | 35 | 73\% | 44 | 92\% |
| Black or African American | 2 | - | - | - | - | - | - | - | - | - | - |
| Hispanic or Latino | 12 | 3 | 25\% | 2 | 17\% | 4 | 33\% | 3 | 25\% | 7 | 58\% |
| White | 54 | 3 | 6\% | 10 | 19\% | 22 | 41\% | 19 | 35\% | 41 | 76\% |
| Multiracial | 9 | - | - | - | - | - | - | - | - | - | - |
| Not Economically Disadvantaged | 125 | 7 | 6\% | 16 | 13\% | 39 | 31\% | 63 | 50\% | 102 | 82\% |
| Non-English Language Learner | 125 | 7 | 6\% | 16 | 13\% | 39 | 31\% | 63 | 50\% | 102 | 82\% |
| Not in Foster Care | 125 | 7 | 6\% | 16 | 13\% | 39 | 31\% | 63 | 50\% | 102 | 82\% |
| Not Homeless | 125 | 7 | 6\% | 16 | 13\% | 39 | 31\% | 63 | 50\% | 102 | 82\% |
| Not Migrant | 125 | 7 | 6\% | 16 | 13\% | 39 | 31\% | 63 | 50\% | 102 | 82\% |
| Parent Not in Armed Forces | 125 | 7 | 6\% | 16 | 13\% | 39 | 31\% | 63 | 50\% | 102 | 82\% |

## 2021 Mathematics Grade 8 Performance Data

| Subgroup | Total <br> Tested | Level 1 Tested | Level 2 Tested | Level 3 Tested | Level 4 Tested | L3-4 Tested <br> (Proficient) |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |


| Subgroup | Total Tested | Covel 1 Testerd |  | Gevel 2 Tested |  | Count 3 Testerd |  | Cevel ${ }^{\text {a }}$ Tested |  | Clo3hft Testedd (Proficient) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Count | \% | Count | \% | Count | \% | Count | \% | Count | \% |
| All Students | 108 | 6 | 6\% | 32 | 30\% | 40 | 37\% | 30 | 28\% | 70 | 65\% |
| Female | 50 | 3 | 6\% | 12 | 24\% | 18 | 36\% | 17 | 34\% | 35 | 70\% |
| Male | 58 | 3 | 5\% | 20 | 34\% | 22 | 38\% | 13 | 22\% | 35 | 60\% |
| General Education Students | 102 | 5 | 5\% | 29 | 28\% | 39 | 38\% | 29 | 28\% | 68 | 67\% |
| Students with Disabilities | 6 | 1 | 17\% | 3 | 50\% | 1 | 17\% | 1 | 17\% | 2 | 33\% |
| Asian or Native Hawaiian/Other Pacific Islander | 43 | 1 | 2\% | 6 | 14\% | 17 | 40\% | 19 | 44\% | 36 | 84\% |
| Black or African American | 3 | - | - | - | - | - | - | - | - | - | - |
| Hispanic or Latino | 7 | - | - | - | - | - | - | - | - | - | - |
| White | 48 | 4 | 8\% | 20 | 42\% | 18 | 38\% | 6 | 13\% | 24 | 50\% |
| Multiracial | 7 | 0 | 0\% | 2 | 29\% | 2 | 29\% | 3 | 43\% | 5 | 71\% |
| Economically Disadvantaged | 1 | - | - | - | - | - | - | - | - | - | - |
| Not Economically Disadvantaged | 107 | - | - | - | - | - | - | - | - | - | - |
| English Language Learner | 2 | - | - | - | - | - | - | - | - | - | - |
| Non-English Language Learner | 106 | - | - | - | - | - | - | - | - | - | - |
| Not in Foster Care | 108 | 6 | 6\% | 32 | 30\% | 40 | 37\% | 30 | 28\% | 70 | 65\% |
| Not Homeless | 108 | 6 | 6\% | 32 | 30\% | 40 | 37\% | 30 | 28\% | 70 | 65\% |
| Not Migrant | 108 | 6 | 6\% | 32 | 30\% | 40 | 37\% | 30 | 28\% | 70 | 65\% |
| Parent Not in Armed Forces | 108 | 6 | 6\% | 32 | 30\% | 40 | 37\% | 30 | 28\% | 70 | 65\% |

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EDGEMONT UFSD ENGLISH LANGUAGE LEARNERS ENROLLMENT (2020-21)

K-12 ELL Enrollment: 51 K-12 Former ELL Enrollment: 37

ELL ENROLLMENT BY GENDER


STUDENTS WITH DISABILITIES


ECONOMICALLY DISADVANTAGED


## ELL ENROLLMENT BY GRADE



11TH GRADE

1 2\%

Data used to generate the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs tables differs from the rest of the report. Students included in the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs were those students who were identified as ELL during the school year. The rest of the report includes students who were ELL as of BEDS day.

HOME LANGUAGES

1 Chinese

2 Japanese

3 Korean

4 Portuguese

## 5 Spanish



## EDGEMONT UFSD GRADUATION RATE DATA

 4 YEAR OUTCOME AS OF AUGUST 2021Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.


GRADUATION RATE

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## EDGEMONT UFSD GRADUATION PATHWAYS DATA 2021

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. The recently approved regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.
Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

| Subgroup | Total | Humanities |  | Humanities Alternative |  | Arts |  | Career and Technical Education |  | Math |  | Science |  | Career Development and Occupational Studies |  | Languages <br> Other <br> Than English |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students | 173 | 173 | 100\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% |
| Female | 86 | 86 | 100\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% |
| Male | 87 | 87 | 100\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% |
| General Education Students | 147 | 147 | 100\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% |
| Students with Disabilities | 26 | 26 | 100\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% |
| American Indian or Alaska Native | 0 | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% |
| Asian or Native Hawaiian/Other Pacific Islander | 49 | 49 | 100\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% |
| Black or African American | 9 | 9 | 100\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% |
| Hispanic or Latino | 12 | 12 | 100\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% |
| White | 96 | 96 | 100\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% |
| Multiracial | 7 | 7 | 100\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% |
| Economically Disadvantaged | 0 | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% |


| Subgroup | Total | Humanities |  | Humanities Alternative |  | Arts |  | Career and Technical Education |  | Math |  | Science |  | Career Development and Occupational Studies |  | Languages <br> Other <br> Than English |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| Not Economically Disadvantaged | 173 | 173 | 100\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% |
| English <br> Language <br> Learner | 0 | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% |
| Non-English Language Learner | 173 | 173 | 100\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% |
| In Foster Care | 0 | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% |
| Not in Foster Care | 173 | 173 | 100\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% |
| Homeless | 0 | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% |
| Not Homeless | 173 | 173 | 100\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% |
| Migrant | 0 | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% |
| Not Migrant | 173 | 173 | 100\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% |
| Parent in Armed Forces | 0 | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% |
| Parent Not in Armed Forces | 173 | 173 | 100\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% |

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## EDGEMONT UFSD

## 2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.
| Business Rules

## Economic and Student Characteristics

| P-12 |
| :---: |
| ENROLLMENT |
| $\boldsymbol{\nabla}$ |
| 2,027 |

NEEDS
RESOURCE
CATEGORY
$\nabla$
Low Need

significantly more than the average district in the state

STUDENT NEEDS ARE
$\nabla$
significantly less than the state average

## Student Demographics

| Enrollment | EDGEMONT UFSD |
| :--- | :---: |
| All Students | 2,027 |
| Economically Disadvantaged | $0 \%$ |
| Students with Disabilities | $13 \%$ |
| English Language Learners | $3 \%$ |
| $>$ Race/Ethnicity |  |


| Staffing Profile | EDGEMONT UFSD |
| :--- | :---: |
| Student-to-Teacher Ratio | 12 |
| Teachers with Fewer than 4 years of Experience \% | $5 \%$ |
| Teachers with 4-20 Years of Experience \% | $61 \%$ |
| Teachers with 21+ Years of Experience \% | $34 \%$ |

## Comparison: How do per pupil expenditures compare?

| THIS SCHOOL |
| :---: |
| N/A |
| N/A |

## DISTRICT OR <br> DISTRICT OF LOCATION

## \$26,942.03

COUNTY
AVERAGE
\$26,194.71

STATEWIDE
AVERAGE
\$23,470.91

## Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

| Report View One Per Pupil Expenditure Categories | EDGEMONT UFSD |
| :--- | :--- |
| $\gg$ A. Instruction (A1 + A2 + A3 + A4) | $\$ 16,481.96$ |
| $>$ B. Administration (B1 + B2 + B3) | $\$ 1,303.75$ |
| $>$ C. All Other Spending (C1 + C2 + C3) | $\$ 2,107.76$ |


| Report View One Per Pupil Expenditure Categories | EDGEMONT UFSD |
| :--- | :--- |
| D. Total School Level (A + B + C) | $\$ 19,893.47$ |
| $>$ E. Central Instruction (E1 + E2 + E3 + E4) | $\$ 683.62$ |
| $>$ F. Central Administration (F1 + F2 + F3) | $\$ 2,811.75$ |
| $>$ G. All Other Central Spending (G1 + G2 + G3) | $\$ 3,553.20$ |
| H. Total Central Costs | $\$ 7,048.57$ |
| I. Total Spending (D + H) | $\$ 26,942.03$ |

## Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

| Report View Two Per Pupil Expenditure Categories | EDGEMONT UFSD |
| :--- | :--- |
| J. Total School Level Local/State Spending | $\$ 19,689.23$ |
| $\gg$ K. Total School Level Federal Spending | $\$ 204.24$ |
| L. Total Central Level Local/State Spending | $\$ 6,873.29$ |
| M. Total Central Level Federal Spending | $\$ 175.28$ |
| N. Total Spending (J + K + L + M) | $\$ 26,942.03$ |

## Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

| $\gg$ | Program Detail Areas |
| :--- | :---: |
|  | Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H) |

## Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.
"Other Exclusions" include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

| Excluded Expenditures | EDGEMONT UFSD |
| :--- | :---: |
| 1. Transportation | $\$ 697,188.00$ |
| 2. Charter School Tuition | $\$ 0.00$ |
| 3. Other Tuition | $\$ 2,030,931.00$ |
| 4. Debt Service | $\$ 0.00$ |
| 5. Other | $\$ 3,834,571.00$ |
| Percent Excluded from Total | $11 \%$ |
| Total Expenditures | $\$ 61,174,193.00$ |

## EDGEMONT UFSD

2020-21 AP/IB REPORT
This report provides information to the public of Advanced Placement (AP) and International Baccalaureate (IB) course participation and assessment data reported to the New York State Education Department by school districts and charter schools. This data are an important part of the Board of Regents' effort to create and transparently report on the educational equity for all students. The data are used as part of the calculation of an institution's College, Career, and Civic Readiness. The data are aggregated by grade level and can be filtered by student subgroups.

Data is reported by education institutions to the State Education Department throughout the school year and are available for verification by districts via the Level 2 Reporting environment (L2RPT) until the close of the state data warehouse in August. Although the report does not need to be certified, the Department strongly encourages the data to be reviewed by the district for accuracy as the underlying data used to create this report are included in other L2RPTs that are required to be certified. For the most updated information, please contact the school district.

## AP Course Participation

| Course | Subject Area | 12th Grade |  | 11th Grade |  | 10th Grade |  | 9th Grade |  | Not HS |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \# in Course | \% of <br> Total <br> Grade <br> Level <br> Subgroup | \# in Course | \% of <br> Total <br> Grade <br> Level <br> Subgroup | \# in Course | \% of <br> Total <br> Grade <br> Level <br> Subgroup | \# in Course | \% of <br> Total <br> Grade <br> Level <br> Subgroup | \# in Course | \% of <br> Total <br> Grade <br> Level <br> Subgroup |
| AP Computer Science A | Computer Sciences | 14 | 8\% | 31 | 18\% | 2 | 1\% | 0 |  | 0 |  |
| AP English Literature and Composition | ELA | 79 | 45\% | 77 | 46\% | 0 |  | 0 |  | 0 |  |
| AP Studio Art-TwoDimensional | Fine and <br> Performing <br> Arts | 2 | 1\% | 2 | 1\% | 0 |  | 0 |  | 0 |  |
| AP Calculus AB | Mathematics | 48 | 27\% | 0 |  | 0 |  | 0 |  | 0 |  |
| AP Calculus BC | Mathematics | 23 | 13\% | 2 | 1\% | 0 |  | 0 |  | 0 |  |
| AP Statistics | Mathematics | 32 | 18\% | 8 | 4\% | 0 |  | 0 |  | 0 |  |
| AP Biology | Science | 5 | 2\% | 45 | 27\% | 0 |  | 0 |  | 0 |  |
| AP Chemistry | Science | 4 | 2\% | 49 | 29\% | 0 |  | 0 |  | 0 |  |
| AP <br> Environmental Science | Science | 61 | 35\% | 16 | 9\% | 0 |  | 0 |  | 0 |  |
| AP Physics 2 | Science | 38 | 21\% | 12 | 7\% | 0 |  | 0 |  | 0 |  |
| AP European History | Social Studies | 0 |  | 0 |  | 45 | 28\% | 0 |  | 0 |  |
| AP Government | Social Studies | 40 | 22\% | 0 |  | 0 |  | 0 |  | 0 |  |
| AP <br> Macroeconomics | Social Studies | 56 | 32\% | 0 |  | 0 |  | 0 |  | 0 |  |


| Course | Subject Area | 12th Grade |  | 11th Grade |  | 10th Grade |  | 9th Grade |  | Not HS |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \# in <br> Course | \% of <br> Total <br> Grade <br> Level <br> Subgroup | \# in <br> Course | \% of <br> Total <br> Grade <br> Level <br> Subgroup | \# in <br> Course | \% of <br> Total <br> Grade <br> Level <br> Subgroup | \# in <br> Course | \% of <br> Total <br> Grade <br> Level <br> Subgroup | \# in <br> Course | \% of <br> Total <br> Grade <br> Level <br> Subgroup |
| AP Psychology | Social Studies | 46 | 26\% | 54 | 32\% | 0 |  | 0 |  | 0 |  |
| AP U.S. History | Social <br> Studies | 0 |  | 46 | 27\% | 0 |  | 0 |  | 0 |  |

AP Assessments Proficient (3 \& Higher)

| Assessment | Subject Area | Students Exempt | 12th Grade |  | 11th Grade |  | 10th Grade |  | 9th Grade |  | Not HS \# |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Total <br> \# <br> Tested | \% Total <br> Tested with a Score of 3 or Higher | Total \# Tested | \% Total <br> Tested <br> with a Score of 3 or Higher | Total \# Tested | \% Total <br> Tested <br> with a <br> Score of <br> 3 or <br> Higher | Total \# Tested | \% Total Tested with a Score of 3 or Higher | Total \# Tested | \% <br> Total Tested with a Score of 3 or Higher |
| AP Computer Science A | Computer <br> Sciences | 0 | 9 | 100\% | 29 | 93\% | 3 | - | 0 |  | 0 |  |
| AP Computer <br> Science <br> Principles | Computer Sciences | 0 | 10 | 100\% | 6 | 100\% | 0 |  | 0 |  | 0 |  |
| AP Literature and Comp | ELA | 0 | 6 | 83\% | 0 |  | 0 |  | 0 |  | 0 |  |
| AP Studio Art 2d Design | Fine and <br> Performing <br> Arts | 0 | 2 | - | 1 | - | 0 |  | 0 |  | 0 |  |
| AP Calculus AB | Mathematics | 0 | 32 | 87\% | 1 | - | 0 |  | 0 |  | 0 |  |
| AP Calculus BC | Mathematics | 0 | 20 | 100\% | 2 | - | 0 |  | 0 |  | 0 |  |
| AP Statistics | Mathematics | 0 | 8 | 87\% | 9 | 100\% | 1 | - | 0 |  | 0 |  |
| AP Biology | Science | 0 | 0 |  | 41 | 75\% | 1 | - | 0 |  | 0 |  |
| AP Chemistry | Science | 0 | 0 |  | 43 | 95\% | 1 | - | 0 |  | 0 |  |
| AP <br> Environmental Science | Science | 0 | 6 | 50\% | 10 | 90\% | 0 |  | 0 |  | 0 |  |
| AP Physics C: Electricity and Magnetism | Science | 0 | 0 |  | 3 | - | 0 |  | 0 |  | 0 |  |
| AP Physics C: Mechanics | Science | 0 | 23 | 86\% | 11 | 90\% | 0 |  | 0 |  | 0 |  |
| AP Chinese Language and Culture | Second <br> Languages | 0 | 1 | - | 0 |  | 0 |  | 0 |  | 0 |  |


| Assessment | Subject Area | Students <br> Exempt | 12th Grade |  | 11th Grade |  | 10th Grade |  | 9th Grade |  | Not HS \# |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Total <br> \# <br> Tested | \% Total <br> Tested with a Score of 3 or Higher | Total \# Tested | \% Total <br> Tested with a Score of 3 or Higher | Total \# Tested | \% Total <br> Tested <br> with a <br> Score of <br> 3 or <br> Higher | Total <br> \# <br> Tested | \% Total <br> Tested with a Score of 3 or Higher | $\begin{gathered} \text { Total } \\ \text { \# } \\ \text { Tested } \end{gathered}$ | \% <br> Total <br> Tested with a Score of 3 or Higher |
| AP French Language and Culture | Second <br> Languages | 0 | 3 | - | 0 |  | 0 |  | 0 |  | 0 |  |
| AP German Language and Culture | Second <br> Languages | 0 | 0 |  | 0 |  | 0 |  | 2 | - | 0 |  |
| AP Spanish Language and Culture | Second <br> Languages | 0 | 6 | 100\% | 1 | - | 0 |  | 0 |  | 0 |  |
| AP Comparative Government and Politics | Social Studies | 0 | 0 |  | 1 | - | 0 |  | 0 |  | 0 |  |
| AP European History | Social Studies | 0 | 0 |  | 0 |  | 38 | 92\% | 0 |  | 0 |  |
| AP <br> Macroeconomics | Social Studies | 0 | 19 | 73\% | 0 |  | 0 |  | 0 |  | 0 |  |
| AP Psychology | Social Studies | 0 | 10 | 60\% | 47 | 53\% | 0 |  | 0 |  | 0 |  |
| AP U.S. <br> Government and Politics | Social Studies | 0 | 17 | 94\% | 0 |  | 0 |  | 0 |  | 0 |  |
| AP US History | Social Studies | 0 | 0 |  | 36 | 97\% | 0 |  | 0 |  | 0 |  |

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