Jaclyn Stabile, Childhood Education Teacher, Greenville School

I am honored to be joining the Edgemont community where parents, teachers and administrators work together to help children achieve their greatest potential. My first few interactions at Greenville Elementary reassured me that Edgemont would be the perfect new home, where I could continue growing my career and expertise in upper elementary education. I have spent the past seven years working in the city where I faced many unique circumstances and I learned how to adapt to meet the challenges in my classroom. I look forward to collaborating with my new colleagues, and it is my hope that we can share our ideas and experiences to deliver the best education to our students.

Sarah Carey, Art Teacher
Edgemont Jr.-Sr High School

I am thrilled to join the Art Department at Edgemont! I am grateful for the opportunity to teach in a community where education is held to a high standard by both students and parents alike. I have spent the past two years as the Upper School art teacher at Solomon Schechter Westchester. Prior to working at Schechter, I taught pre-college arts courses in photography and animation as well as studio art to middle school students in Harlem and Brooklyn. I graduated from the Maryland Institute College of Art (MICA) from a five-year dual degree BFA/MAT program. While at MICA, I majored in animation as an undergraduate and then went on to receive my Master of Arts in Teaching, combining my two passions. I am excited to share my background as an animator and infuse it into my curriculum. I love to share my ideas with other educators and have presented numerous times at the National Art Education Association’s Convention, most recently on “Teaching with Purpose: Planning Units with Meaning and Relevance.” I am looking forward to sharing my teaching philosophy with the Edgemont community – that through art-making, we are able to find our own voice, grow our self-confidence, and build empathy with others.
Jeremy Levin, Elementary Special Education Teacher
Seely Place School

I am thrilled to be joining the team of professionals in Edgemont. For the past 9 years I have been teaching Special Education in both a public and private school. Through all of these experiences, I have explored strategies to engage a wide variety of students with a range of learning needs. I am so excited to continue my journey at Seely Place. In talking with former parents, students and faculty, I have heard only the most wonderful things about Seely Place and the Edgemont community. In addition to my journey as a teacher, I also work at Sunrise Day Camp in Pearl River, a day camp and year round experience for children with cancer and their siblings. Through my journey as an educator, I continue to reaffirm my belief that it is critically important for every student to have a well-rounded childhood. One of my greatest thrills is seeing a student learn and discover something new and I can’t wait to get started!

Gem Chema, Elementary Education Teacher,
Greenville School

Since beginning my career in elementary education, I have had the pleasure of teaching in a variety of places, including Providence RI, South Korea, Taipei American School in Taiwan, and New York City. I value providing students with meaningful opportunities that foster creativity, confidence and a genuine passion for learning. In 2018, I completed my Kids Yoga Teacher Training and enjoy exploring how mindfulness can bridge seamlessly into the classroom experience. I am also passionate about creative writing, drawing upon a diverse range of influences.

I am honored to join the Greenville team and excited to return to my home county. From the outset, the atmosphere at Edgemont has been simply inspiring. I appreciate how the faculty embraces a holistic approach to education and I look forward to collaborating with all of you!
Aaron Ginsburg, Mathematics Teacher
Edgemont Jr.-Sr. High School

Ecstatic to join the Edgemont community, I know that mathematics is often looked upon as a subject to learn and perform as a set of skills, though as a science, the applications of mathematics are far more important and interesting. Moving into my 8th year teaching mathematics, I tend to acknowledge openly in my classroom that certain topics for students will be challenging, though I maintain a positive outlook and enthusiasm to help students acknowledge that their challenges today can be their successes tomorrow. Conducting activities that spark content interest, opening up to discussions that bridge into the interdisciplinary, fostering positive academic interactions, and immersing ourselves in periods of quiet to distill our learning are all components of exploring mathematics as a community of learners. I intend to garner and encourage students to believe in me and this process. The opportunity to present myself not only as a resident mathematician to help guide students in their studies but also as a mentor to show how one might engage in this human experience is truly exciting. Ready to engage in this collective endeavor, I look forward to meeting and getting to know Edgemont’s students, parents, and school faculty.

Daniel Orza, Physical Education Teacher
Edgemont Jr.-Sr. High School

I am looking forward to this school year because I know I am where I belong. Throughout the interview process I was extremely nervous but every single round all I remember was how badly I wanted this opportunity. Everyone was so professional, upbeat, and positive. Once I got the confirmation that I received the position all I kept thinking about was making Edgemont School District my home and building a foundation around every aspect of the school and community. I am proud to represent Edgemont and my goal is to make everyone proud of my work ethic I bring each and every day. My past teaching experiences were in the city. The most important trait I learned about teaching was the importance of connecting with every single student. No two students are the same so reaching out and showing my students that I care about them is my personal goal each and every day I show up to work. I have learned so much about myself and realize how grateful I am seeing the things I do have each day. Working in the city was very challenging but it taught me so much and allowed me to grow as an educator and human being. I cannot wait to begin this year and meet all my students and the entire Edgemont community.
Lisa Geraghty, Leave Replacement Teacher
Greenville School

When I first visited Greenville Elementary School, I was amazed at the sense of collaborative teaching and learning, as well as the focus on the importance of a child's social, emotional and academic development. For the past nine years, I have worked as a special education teacher in New York City. I have worked in inclusive settings and collaborated with other teachers, paraprofessionals, related service providers, and administration to create classroom practices that support a diverse group of learners. I am so excited about the opportunity to join the Edgemont community, to collaborate with a new team, and build a bridge of communication with parents.

Laura Bottari, Special Education Teacher
Edgemont Jr.-Sr. High School

I have spent the past ten years teaching math at an independent school in Westchester for students with language-based learning disabilities. I love making math accessible to all students, especially those who may learn differently than others. I am so excited to be joining the Special Education Department, working collaboratively with my colleagues, and becoming a member of the Edgemont community.
Marina Salzano, Foreign Language Teacher
Edgemont Jr.-Sr. High School

¡Hola! As a teacher with a strong passion about the Spanish culture and language, I am truly looking forward to incorporating that passion into the classrooms at Edgemont! I am eager to integrate my experiences studying, teaching and living abroad in Spain into my lessons and inspire my students to be open to perspectives in a multi-cultural world. I have taught in NYC and welcome daily challenges and constructive feedback. I also enjoy learning and trying new techniques to meet the distinct needs of my diverse students. Working alongside my students to help them achieve their goals makes all the hard work worthwhile. I am grateful to have the opportunity to be part of a great team and am excited to begin collaborating and getting to know the students, parents and faculty of Edgemont!

Toni Marie Lo Medico, Elementary Teacher
Greenville School

I’m thrilled and excited to be a fourth grade teacher at Greenville Elementary! I have been a NYC Teacher for eleven years and have experience in teaching both special education and general education in grades 2-5. During my career in the city I had the opportunity of working with many amazing staff members and students who were dedicated to teaching and learning. I have a strong background in differentiated instruction in all content areas along with social-emotional learning. Teaching has always been a passion for me and I can’t wait to embark on this new adventure!
Hannah Ottman, Leave-Replacement Teacher
Greenville Elementary School

I am looking forward to an exciting year and am grateful to become a member of the Edgemont community. I knew the moment I stepped into Greenville that it was a special school. I was met by friendly staff who immediately put me at ease and made me feel comfortable. This comfort carried through in my interview and I left thinking that this school would be an excellent fit for me.

I have 8 years of experience teaching first, second, and third grade in both urban and suburban settings. I believe strongly in meeting the needs of all my students, collaborating with colleagues, and creating a classroom environment that is warm and inclusive so every student feels safe to learn.

I am thrilled to have this opportunity and cannot wait.

Tiffany McEwan, Leave-Replacement Teacher
Greenville Elementary School

My name is Tiffany McEwan and I am excited to join the fifth grade team at Greenville! I have been teaching for eight years, primarily in Special Education. I worked in Wappingers Falls, the Bronx, and most recently, NYC. I taught various grade levels but most of my experience is with fifth grade. I enjoy helping to prepare students for middle school and guiding them towards being independent learners. I am eager to share my experiences and begin a new chapter in the Edgemont School District. I look forward to meeting and working with all of you.
Jennifer Wandle, Teaching Assistant
Greenville School

I have spent the past 3 years working as both a Special Education Aide and a Teacher’s Aide at Greenville Elementary. I am excited to start a new chapter in my teaching career as I transition into the role of a Teaching Assistant. I am grateful for how welcoming and supportive the Edgemont community has been. I look forward to collaborating with the staff to provide the students with the best opportunities to learn and grow.

Patrick Maguire - Special Education Teacher at the Middle School and High School

Over the past 20 years, I have had the privilege of working with learners with diverse strengths who struggle to find success at school. Most recently, I taught at Greenburgh 11, a school that serves the Children's Village, and the Eagle Hill School in Greenwich, CT. I am very excited to join the Edgemont community and am looking forward to collaborating with my colleagues and getting to know the students. This summer I enjoyed playing with my three children and doing construction in our new home.
Katie Dosin, Teaching Assistant, Greenville School

Over the past seven years of working in the education field, I’ve had the opportunity to work with special needs and mainstream students. Three of those seven years, I have been working collaboratively with education professionals, students, and their families as a Special Education Teacher’s Aide at the Edgemont School District. My collaboration with various teachers and administrators has allowed me to understand multiple teaching and administrative processes. Through my knowledge base and ability to adapt, I will continue to help create a better tomorrow through the education field. I am thrilled to assume this new position as a teaching assistant, as well as to continue my growth as an educator.

Elizabeth Murray, Teaching Assistant, Greenville School

I am excited to be joining the Greenville School team! Wanting to follow my dream of being a teacher, I left the corporate world to earn my Masters and Certification in Elementary Education and Students with Disabilities grades 1-6. I have been teaching for 7 years in both private and public schools in New York and Connecticut, mostly at the fifth grade level. I approach each day with a growth mindset, believing that school is a time for children to feel emotionally and physically safe and build confidence with a solid foundation and a love of learning that they will take with them through life. I look forward to collaborating with colleagues to be sure each child finds their confidence and success as well to help me grow as an educator.
Lesley Shearer, Teaching Assistant
Seely Place School

I am excited to continue learning the trade of teaching and developing professionally through the teaching assistant position at Seeley Place. I have been a preschool teacher in Scarsdale for many years and taught STEM at a charter school in the Bronx last year. Being a part of the Edgemont community as I finish my schooling is a dream come true for me.